Attendees:

Ana Victoria Soady Ransom Gladwin Victoria Russell Kelly Davidson Devall Edris Brannen

- I. Old Business
  - a. ACTFL OPI training
    - i. Scheduled by Dr. Davidson Devall for Spring 2014
    - ii. 3-day intensive workshop
      - 1. Participants will be trained in OPI assessment techniques; will apply for process of official certification after the training workshop (this will take several months to complete).

d to

achieve "Advanced Low" as defined by ACTFL, having additional raters will ensure increased access as well as greater reliability and validity.

## New Business

- a. Updates for FLED 2999
  - i. GACE Content exam is a point of focus
  - ii. FLED Advisor/FLED 2999 professors should be sure that students are completing the GACE within the appropriate eligibility time in order to achieve "Satisfactory" in the "Entry to the Profession" course (FLED 2999)
  - iii. VSU students have two chances to take the exam. A passing score is necessary to proceed with FLED coursework.
- b. FLED EdTPA Lesson Plans
  - i. The FLED faculty will need to concretely establish how FLED courses will change regarding EdTPA requirements.
  - ii. How will preparatory changes be implemented in FLED 3500 and 4500?

- iii. The new changes with EdTPA will be more time-consuming for the University Supervisor because their role will be expanded to include submission of correct artifacts and appropriate guidance as defined by the EdTPA program
- iv. Some new discussions related to options for assessment of FL Education students
  - 1. Is "Advanced-Low" the appropriate target for all teacher candidates? General consensus dictates yes.
  - 2. Elimination of Option C
  - 3. New enrollment options for FLED programs in each language—5 or less in 3 years
  - 4. Should one assessment be dropped from ACTFL rubrics? Perhaps the culture paper? Discussion ensued as to what this would mean with regards to fulfilling requirements across other assessment matrices.
  - 5. The use of the OPIc—although some professors are currently completing their OPI assessment training, this format using computers could open up opportunities for those needing to take the OPI exam.