



<p><b>Performance Standard 1: Professional Knowledge:</b> The teacher candidate demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.</p>
<p>Rating: _____ Level IV      _____ Level III      _____ Level II      _____ Level I</p>
<p>Specific Comments:</p>
<p><b>Performance Standard 2: Instructional Planning:</b> The teacher candidate plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all the students.</p>
<p>Rating: _____ Level IV      _____ Level III      _____ Level II      _____ Level I</p>
<p>Specific Comments:</p>
<p><b>Performance Standard 3: Instructional Strategies:</b> The teacher candidate promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning and to facilitate the students' acquisition of key knowledge and skills.</p>
<p>Rating: _____ Level IV      _____ Level III      _____ Level II      _____ Level I</p>
<p>Specific Comments:</p>
<p><b>Performance Standard 4: Differentiated Instruction:</b> The teacher candidate challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.</p>
<p>Rating: _____ Level IV      _____ Level III      _____ Level II      _____ Level I</p>
<p>Specific Comments:</p>

<b>Performance Standard 5: Assessment Strategies:</b> The teacher candidate systematically chooses a variety of diagnostic, formative, and summative assessment strategies and instruments that are valid and appropriate for the content and student population.				
Rating:	_____Level IV	_____Level III	_____Level II	_____Level I
Specific Comments:				
<b>Performance Standard 6: Assessment Uses:</b> The teacher candidate systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to students and relevant stakeholders.				
Rating:	_____Level IV	_____Level III	_____Level II	_____Level I
Specific Comments:				
<b>Performance Standard 7: Positive Learning Environment:</b> The teacher candidate provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.				
Rating:	_____Level IV	_____Level III	_____Level II	_____Level I
Specific Comments:				
<b>Performance Standard 8: Academically Challenging Environment:</b> The teacher candidate creates a student-centered, academic environment in which teaching and learning occur at high levels and students are self-directed learners.				
Rating:	_____Level IV	_____Level III	_____Level II	_____Level I
Specific Comments:				

