

MLIS Program Satisfaction Survey

The MLIS program, in collaboration with the COEHS Office of Professional Education Services, distributes a satisfaction survey to three stakeholder groups regularly in order to help improve and better align the course content and teaching in the MLIS program with the needs of today's libraries and information centers.

In their final semester enrolled in the MLIS program, students are asked to evaluate their preparation to enter the professional workforce. The same evaluation categories, which are based on ALA standards, are used in the alumni survey distributed 1-2 years after program graduation as well as a survey sent to employers of graduates, which is sent every three years.

Please identify the extent to which you agree with the following statements as related to your preparation to become an entry level professional librarian or entry level information services professional. The VSU MLIS program prepared me to...

Alumni Survey Results

Survey Question	Completer Graduation Year	N	% of Respondents By Response Choice				
			Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
...perform administrative functions such as management, marketing, supervision, collection development, OR electronic resources management in a library or information center.	2020-21	12	25.0	58.3	16.7	0.0	0.0
	2019	28	42.9	42.9	10.7	3.6	0.0
	2018	37	37.8	51.4	5.4	5.4	0.0
	2017	33	30.3	60.6	9.1	0.0	0.0

...provide effective public services such as reference, circulation, instruction OR

Survey Question	Completer Graduation Year	N	% of Respondents By Response Choice				
			Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
...effectively perform library technical or technology services such as cataloging, acquisitions, serials management, OR circulation systems management to meet needs in a library or information center.	<i>To be administered in 2023</i>						
	2017-19	9	44.4	44.4	11.1	0.0	0.0
	2014-16	23	43.5	47.8	8.7	0.0	0.0
	2011-13	40	50.0	42.5	7.5	0.0	0.0
...effectively use existing and emerging technologies to meet needs in a library or information center.	<i>To be administered in 2023</i>						
	2017-19	9	44.4	55.6	0.0	0.0	0.0
	2014-16	30	50.0	46.7	3.3	0.0	0.0
	2011-13	54	44.4	48.1	5.6	1.9	0.0
...integrate relevant research to enhance my work in a library or information center.	<i>To be administered in 2023</i>						
	2017-19	10	30.0	50.0	0.0	0.0	20.0
	2014-16	33	33.3	39.4	9.1	0.0	18.2
	2011-13	54	18.5	59.3	7.4		