

VSU MLIS Student Performance on ALA's Core Competencies of Librarianship (2009) as Measured by the Department's Student Learning Outcome Assessments

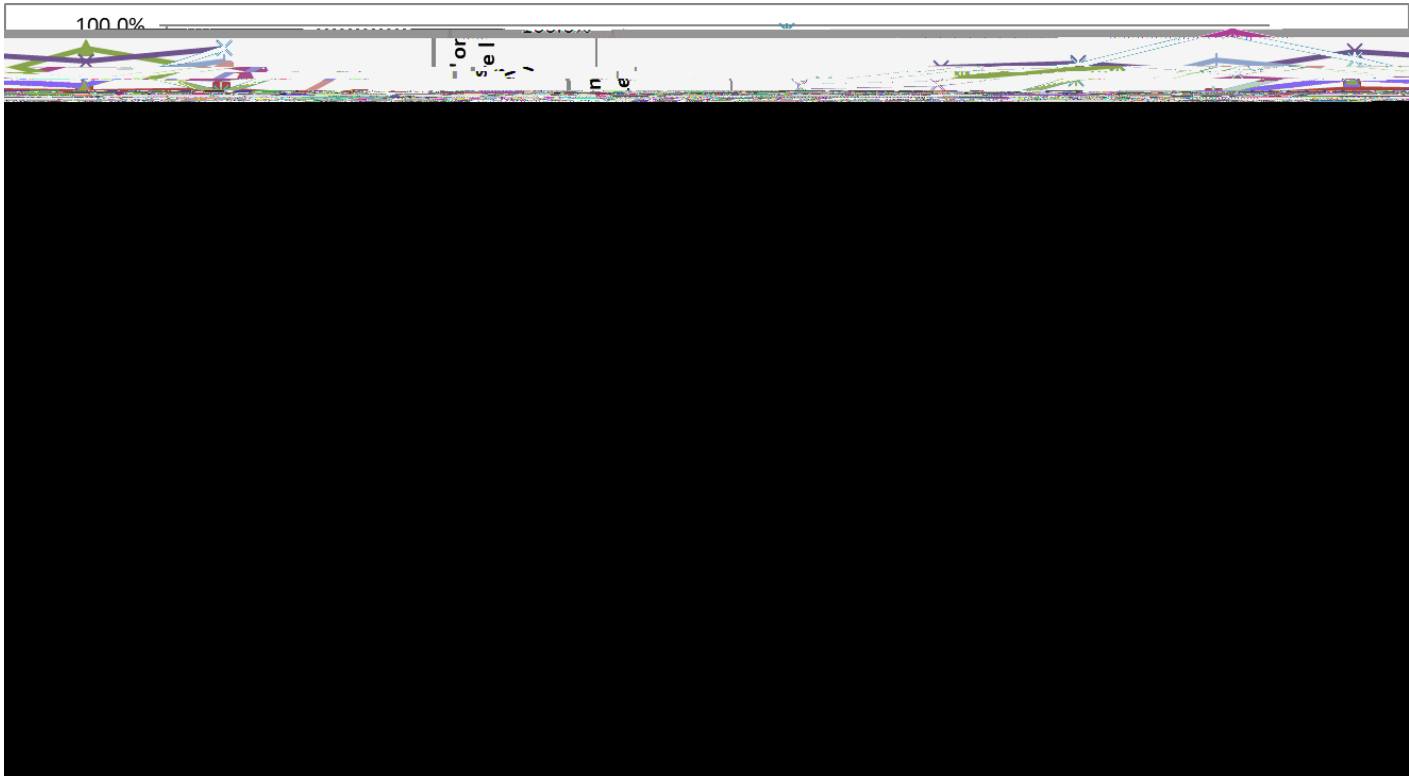
The following charts present the summary of MLIS Student Learning Outcomes Assessment results by academic year. For each year since the implementation of the SLOA process, aggregated student performance has exceeded the departmental standard of 90% of students performing at an 'Acceptable'/'Meets Expectations' proficiency level or above.

Number and Percentage of Students Assessed by Proficiency Level and Academic Year (Fall – Summer)

Academic Year	Number of Assesses ¹	Proficiency Level ²			
		Exceeds Expectations	Meets Expectations	Below Expectations	Did Not Submit*
2012 - 2013	3,719	2,248 (60.4%)	1,321 (35.5%)	107 (2.9%)	43 (1.2%)
2013 - 2014	4,230	3,225 (76.2%)	828 (19.6%)	81 (1.9%)	96 (2.3%)

from Target (3 points), Acceptable (2 points), and Unacceptable (1 point) to Exceeds Expectations (3 points), Meets Expectations (2 points), and Below Expectations (1 point).

Percentage of Students Performing at ‘Target’/’Exceeds Expectations’ or ‘Acceptable’/’Meets Expectations’ Proficiency Level by Academic Year and American Library Association (ALA) 2009 Core Competency



Note: Y-Axis begins at 85 percent. The rubric levels were changed in academic year 2018-19 from Target (3 points), Acceptable (2 points), and Unacceptable (1 point) to Exceeds Expectations (3 points), Meets Expectations (2 points), and Below Expectations (1 point).