Directed Student Learning

Directed Individual/Independent Study, "Introduction to Art and Visual Resources Librarianship," Library. (June 11, 2014 - July 31, 2014).

Advised: Courtney Baron

Directed Individual/Independent Study, "Disaster Management for Libraries," Library. (June 7, 2013 - July 31, 2013).

Advised: Rachel Parrott

RESEARCH

Published Intellectual Contributions

Refereed Journal Articles

- Most, L. R., Kazmer, M. M., Marty, P. F. (2013). Intangible factors influencing the successful completion of graduate LIS coursework by non-traditional students: A case of two IMLSfunded scholarship projects.. *Journal of Education for Library and Information Science* [JELIS], 54(13), 205-219.
- Most, L. R. (2011). The rural public library as place: A theoretical analysis. *Advances in Library Administration and Organization*, *30*, 51-150.
- Most, L. R. (2011). Hands on from a distance: Using community-embedded learning theory to contextualize an online course assignment.. *Journal of Education for Library and Information Science [JELIS]*, *52*(4), 295-304.
- Mon, L., Bishop, B. W., McClure, C. R., McGilvray, J., Most, L. R., Milas, T. P., Snead, J. T. (2009). "The Geography of Virtual Questioning.". *The Library Quarterly*, 79(4), 393-420.
- Mon, L., Abels, E. G., Agosto, D. E., Japzon, A., Most, L. R., Masnik, M., Hamann, J. (2008). Remote Reference in Practice and in the Classroom. *Journal of Education for Library and Information Science [JELIS]*, 49(3), 180-194.

Other Publications

- Most, L. R. (2013). Making Sense of Business Reference: A Guide for Librarians and Research Professionals, by Celia Ross [book review]. Chicago, IL: The Library Quarterly, 83(4).
- Most, L. R. (2011). Second group of LBC scholars begin classes in Valdosta. *Georgia Library Quarterly*, 48(2).
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Academic Presentations

Representation for all: Including stakeholders in LIS program governance in a changing world Juried Panel Presentation. (January 2015).

Co-authors", ALISE works in progress poster session