averaged to yield a single Faculty Member Average. All faculty member averages are then averaged to yield a single average across all faculty.

Grid A

Average Fiscal & Physical Assessment Score Across All Faculty								
Date Assessment Completed	Faculty Members	Fiscal Resources	Physical Resources	Academic Resources	Faculty Member Average	Average Across All Faculty		
7/2019 (Pilot new benchmarks)	Jen	3.8	3.6	3.7	3.7			
	Samira	3.95	3.82	4	3.9			
	Hoa	3.92	3.89	3.98	3.93	3.904		
	Tabitha	4	4	4	4			
	Martha	3.92	4	3.98	4.0			
12/2019	Jen				#DIV/0!			
	Samira				#DIV/0!			
	Hoa				#DIV/0!	#DIV/0!		
	Tabitha				#DIV/0!			
	Martha				#DIV/0!			

Student Procedure for Reviewing Resources

The student review of resources follows the same procedure as the faculty review, except that a single score for each resource is arrived at through a student-led discussion in a Community Meeting. The average score for each of the three areas fiscal, physical, and academic are entered into a grid (B, below) and averaged to yield a single Student Average.

Grid B

Student Average								
Date Assessment Completed	Student Fiscal Resources	Student Physical Resources	Student Academic Resources	Average Across All Faculty				
12/2019				#DIV/0!				
12/2020				#DIV/0!				
12/2021				#DIV/0!				

Documentation

The final results of annual reviews done by both students and faculty will be saved on the V-drive inside the folder.

Review, Revise, Improve

I. Review

- A. Identify budgetary shortages that occurred during the previous fiscal year by listing unmet needs resulting from:
 - 1. budget shortages

- 2. aging or outdated equipment that needs to be replaced
- B. Review the adequacy of the physical resources of the MFT program.
 - 1. Identify issues that have arisen during the academic year with respect to the level of repair in clinical and classroom spaces, halls, faculty offices and workspace, student workspace, computer access, and parking.
- - 1. A description of any changes in program faculty/staff/supervisor numbers, budgetary resources, and/or physical space during the past reporting year.
 - 2. The identification of budgetary and physical plant resources to address needs, including University-wide budget pools for equipment, renovation of instructional

faculty meetings for discussion and action.

Table of Fiscal & Physical Resources Reviewed

I. Fiscal Resources

A. Monetary

operating budget travel budget library allocation Faculty Research Seed Grants Faculty Scholarship instructional Improvement course/curriculum development professional presentation

B. Personnel

Faculty Secretarial Staff Clinic Director Housekeeping

II. Physical Resources

faculty offices equipment & supply student record storage client file storage

mail room cubby B. Instructional Space

classroom space clinical training space student workspace restrooms entrance security system exterior & interior lights windows & doors walls & surfaces (painting, HVAC furnishing & casegoods floor coverings supplies & consumables ceiling tiles

III. Academic Resources

A. Administrative space A. Instructional Resources

Odum Library teaching assistants eLearning resources Center for Excellence in L and T Turnitin

B. Technological Resources student program printers internet classroom computing equipment clinical observation system communication system (phone, email) learning management IT security emergency notification system IT support & helpdesk data collection & analysis software data storage data collection training instructional technology support campus wide computer access

C. Student Support Services Access Office Adult & Military Programs