

## Reading Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<p><b><u>READ 7010</u> Diagnosis and Correction of Reading Difficulties. 3 Hours.</b> Study of the nature and causes of reading difficulties, procedures for diagnosis, and methods and materials for corrective techniques in the classroom.</p>	3	Fall & Summer <b>*Summer course offering is contingent upon enrollment*</b>
<p><b><u>READ 7100</u> Trends and Issues in Reading. 3 Hours.</b> A review of current issues and trends in literacy education. Emphasis in on the principal viewpoints on these issues, including opposing points of view.</p>	3	Fall & Summer <b>*Summer course offering is contingent upon enrollment</b>
<p><b><u>READ 7130</u> Comprehension and Study Strategy Instruction. 3 Hours.</b> A review of research related to comprehension and study strategies. Research findings will be applied to classroom instruction.</p>	3	Spring & Summer <b>*Summer course offering is contingent upon enrollment*</b>

## Online Teaching Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED	ELECTIVE COURSE	CREDIT HOURS
<b><u>CIED 7601</u> Course Management Systems for E-Learning. 3 Hours.</b> The study and ethical practi(ac)-22U.96 -0.44 4 /P <</MC.973 scn( (U.94)2.6</MC.973 scn( )Tj n( (U.94)2.6</MC.973 scn( )Tj n( (U.94)2.				

**CIED 7603**

**Design and Delivery of Instruction  
for E-Learning. 3 Hours.**

Prerequisites: [CIED 7601](#) and [7602](#).

Supervised online field-based  
experience in design, delivery, and  
evaluation of standards-based  
content to an appropriate student  
population.

**3**

<p>issues within the context of the public schools will be a major focus of the course.</p>		
<p><b>PBIS 8130 Administration in Positive Behavior Interventions and Supports</b>  <b>3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.</b>          Designed to develop the skills necessary to organize, supervise, equip, staff and provide specialized leadership and services for school wide implementation of Positive Behavior Intervention and Supports.</p>	<p>3</p>	<p>Fall</p>
<p><b>PBIS 8839 Data Methods in Positive Behavior Intervention and Support</b>  <b>3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.</b>          Designed to provide an in-depth study of the methodology involved in collecting, reviewing, and decision making using various school data platforms. Provides students with a foundation of skills which will allow them to conduct data-driven decisions in PBIS. In addition, a major goal of this course is to facilitate the development of critical thinking</p>	<p>3</p>	<p>Spring</p>

skills which will enable candidates to make reflective decisions based upon the data provided in their schools and districts.		
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Gifted Endorsement \*\*\*Two courses are offered each semester. The two courses offered each

A course covering the development of curriculum content and teaching materials for students identified as talented and gifted. Considerable time will be spent on organizing learning experiences and utilizing a variety of teaching methods.

**PSYG 6620 Curriculum for Children Who Are Talented and Gifted. 3 Hours.**

This course provides a study of curriculum models, the types of curriculum needed for the Talented and Gifted, guidelines for developing curricular patterns which include subject or skill, core, interest, process, experiential bases of operations, and modular designs of community involvement. The course requirements include the development of curriculum of

these tests in planning and selecting curricular programs and activities.		
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## ESOL Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<b><u>ESOL 6010</u> Applied Linguistics for ESOL Teachers. 3 Hours.</b> A study of the nature, structure, and diversity of language, emphasizing the phonological, syntactic and semantic patterns of English in comparison to and contrast with features of other selected languages. Prospective teachers will explore the principles of linguistic systems and major theorists and schools of linguistic thought within	3	

<p>the cultural framework of working with communities of non-native English speakers.</p>		
<p><b><u>ESOL 6020</u> Cultural Perspectives for ESOL Teachers. 3 Hours.</b>  A study of culture and its relationship with language and education. Prospective teachers will investigate theories related to the nature and role of culture and cultural groups in the construction of learning environments that support linguistically diverse learners.</p>	<p>3</p>	<p>Summer, Fall, &amp; Spring</p>
<p><b><u>ESOL 6030</u> Methods and Materials for Teaching ESOL. 3 Hours.</b>  Methods teaching English at the elementary, middle, and high school levels to students whose first language is not English. Topics include theories of second language</p>		



strategies and materials, methods of evaluating proficiency and progress, and curriculum-building.		
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## K-5 Mathematics Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<b><u>ELED 6010</u> Advanced Applications of Numbers, Number Systems, and Operations for K-5 Teachers. 3 Hours.</b> In-depth applications of mathematics content and pedagogy with emphasis on numbers and number systems, operations, and computational algorithms. An authentic residency in a K-5 classroom is required.	3	Fall
<b><u>ELED 6020</u> Advanced Applications of Measurement and Geometry for K-5 Teachers. 3 Hours.</b> In-depth applications of mathematics content and pedagogy with emphasis on measurement and	3	Spring



**ELECTIVE  
COURSE**

<p><b>ELED 6130 Advanced Science Content and Pedagogy in Physical Science for K-5 Teachers. 3 Hours.</b>  Integration of pedagogical strategies with science content with emphasis on the major concepts and principles of physical science. An authentic residency in a K-5 classroom is required.</p>	<p><b>3</b></p>	<p><b>Fall</b></p>
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**\*\*\* Enrollment Requirements**

- **Submission of the** [Application](#)

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED

<p>includes supervised performance-based field experiences.</p>		
<p><b>LEAD 7120 Instructional Leadership and Supervisory Practices for Improved Teaching and Learning. 3 Hours.</b>  An examination of the knowledge and the development of the skills necessary for the effective and efficient supervision of instructional programs. A variety of supervisory models will be employed. Knowledge of learning, teaching, and student development will be stressed as a basis for making supervisory decisions.</p>	<p><b>3</b></p>	<p><b>Summer, Fall &amp; Spring</b></p>

<a href="#">Find in Academic Catalog</a>	3	Varies
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