

Attention:

Students in this program can possibly use previous degree courses (i.e. Master's courses, etc.) to satisfy their electives requirement if the courses meet the following criteria:

- Courses must be completed at a college or university
- Must be less than 7 years' old
- Must be at the 5000 level or higher

If you plan to use any previous course work as electives (i.e. Master's courses, etc.) then please email brwhitmer@valdosta.edu and state that you would like to pursue this option.

On the next pages are elective options if your previous degree courses do not meet the criteria above, or if you would like to pursue an endorsement, the Tier 1 Add-on Program, or complete any 5000 level or higher graduate courses to satisfy your electives requirement.

Online Teaching Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<u>CIED 7601 Course Management Systems for E-Learning. 3 Hours.</u> The study and ethical practice of facilitating online learning through integrated course management systems.	3	Spring & Fall

PBIS Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<p><u>PBIS 8131</u> Critical Issues in Positive Behavior and Supports 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours. Candidates will identify and address a series of critical issues in Positive Behavior Interventions and support from the standpoint of how such issues impact on the practice of discipline in their classroom, school, and system. Historical and current research will be reviewed as they relate to identified issues. Discussions of methods for addressing such issues within the context of the public schools will be a major focus of the course.</p>	3	Summer
PBIS 8130		

Designed to develop the skills necessary to organize, supervise, equip, staff and provide specialized leadership and services for school wide implementation of Positive Behavior Intervention and Supports.

PBIS 8839 Data Methods in

Gifted Endorsement ***Two courses are offered each semester. The two courses offered each semester are alternating. Please see example below.

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<p><u>PSYG 5610</u> Nature and Needs of Children Who are Talented and Gifted. 3 Hours. A course designed to give an overview of educational and behavioral characteristics of pupils who are talented and gifted. Includes diagnosis, referral, management, and educational practices.</p>	3	Summer
<p><u>PSYG 6600</u> Methods & Materials for Children Who Are Talented and Gifted. 3 Hours. A course covering the development of curriculum content and teaching materials for students identified as talented and gifted. Considerable time will be spent on organizing learning experiences and utilizing a variety of teaching methods.</p>	3	Fall

ESOL Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
ESOL 6010 Applied Linguistics for ESOL Teachers. 3 Hours. A study of the nature, structure, and diversity of language, emphasizing the phonological, syntactic and semantic patterns of English in comparison to and contrast with features of other selected languages. Prospective teachers will explore the principles of linguistic systems and major theorists and schools of linguistic thought within the cultural framework of working with communities of non-native English speakers.	3	Summer, Fall & Spring
ESOL 6020 Cultural Perspectives for ESOL Teachers. 3 Hours.	3	Summer, Fall, & Spring

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K-5 Mathematics Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<u>ELED 6010</u> Advanced Applications of Numbers, Number Systems, and Operations for K-5 Teachers. 3 Hours. In-		

emphasis of algebraic concepts, patterns, and data analysis and probability. An authentic residency in a K-5 classroom is required.		
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***** Enrollment Requirements**

- **Must be teaching Math.**
- **At least 1 year of teaching experience required.**
- **At least a valid Level 4 Teaching Certificate (Induction, Professional, Advanced Professional, or Lead Professional) Required**

K-5 Science Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<u>ELED 6110 Advanced Science Content and Pedagogy in Life Science for K-5 Teachers. 3 Hours.</u> Integration of pedagogical strategies with science content with emphasis on the major concepts and principles of life science. An authentic residency in a K-5 classroom is required.	3	Fall & Spring

ELED 6120 Advanced Science Content and		
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*** Enrollment Requirements

- Must be teaching Science.
- At least 1 year of teaching experience required.
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