

Ruth Eberle Horning Stonestreet

**2216 Brighton Place
Valdosta, Georgia 31602
Cell:(229) 460-3340**

Curriculum Vitae: 2012-2023

EDUCATION

- Ph.D. Southern Illinois University, 1986
Major: Communication Disorders
Cognate: Rehabilitation Administration
- M.S. Mississippi University for Women, 1971
Major: Speech Pathology
- B.S. Mississippi University for Women, 1969
Major: Speech and Drama and Speech Therapy
Minor: Psychology

Clinical Supervision for the Speech

Courses Taught Since Employed at Valdosta State University: 1995-2012

Quarter System

- SLP 702: Language Acquisition and Intervention in Early Childhood
Team taught with Drs. K. Hull and Myers-Jennings
- SLP 738: Oro-Facial Anomalies and Syndrome Disorders (2 sections)
- SLP 754: Special Language Topics (2 sections)
- SLP 725: Theories of Language (2 sections)
- SLP 723: Supervision and Administration in SLP (2 sections) Team
taught with Dr. Umberger
- SLP 737: Augmentative and Alternative Communication (1 section)
- SLP 740: Clinical Practicum (Based in Hahira in an inclusive setting (Pre-K
and Special Education Preschool) with 6-8 students and 18-22
clients each quarter)

Semester System

- CSD 5010: Language Disorders in Young Children (Birth-5)
- CSD 5130: Oro-Facial Anomalies and Syndrome Disorders
- CSD 4060: Introduction to Oro-Facial/Laryngeal Disorders
- CSD 5050: Beginning Practicum
- CSD 5100: Intermediate Practicum
- CSD 5140: Advanced Practicum
- CSD 5190: Externship in Speech-Language Pathology
- CSD 4120: Consultation in Communication Disorders
- CSD 4130: Organic Speechecers

Georgia Speech-Language-Hearing Association.; South Carolina
Speech-Language-Hearing Association; Illinois Speech-Language-
Hearing Association Convention

State/Local Presentations: 260

Audience: Macomb County Head Start, Michigan Department of
Education, Beaumont Parent Group, Michigan Council for Exceptional
Children, Lapeer Intermediate School District, Wayne County MI
Schools, Macomb Infant-Centers, Chippewa Valley MI Public Schools,
Detroit MI Public Schools, Houston TX Independent School District,

Process

A Model for Developing Successful Service Coordination in a Public School Infant-Toddler Program

Building A Collaborative Interagency Model

A Model for Evaluating Communication Skills in Young Children Who Have Multiple Impairments

-Player Styles

Assessment of Group Interaction Styles in SLPs

Team Processes for Professionals Working with 0-3 Year Olds with Special Needs

Serving Young Children At-Risk for Behavioral Disorders

Therapy Talk Time and Task Analysis

Manifestations and Implications of Gorlin Syndrome: A Case Study

Collaborative Styles in Transdisciplinary Teams

Continuing Professional Development:: Networking and Journal Clubs

Keys To Building Good Communication Skills in Young Children

Developing IFSPs in Early Intervention

Writing Functional Objectives in Early Intervention

Gorlin Syndrome: Implications and Intervention

Charge Syndrome: Features, Implications and Early Intervention

Manifestations and Implications in Gorlin Syndrome: A Case Study

Creating Clinical Conversations: A Preservice Program for Preparing Reflective Clinicians

Development of Collaborative Team Player Styles in SLP Students

Supervision: Changes in Roles
 Complete Agenesis of the Corpus Callosum: Case Studies
 Communication Intervention Strategies for Children with Syndromes
 Syndromes and Communication Disorders
 Communication Intervention Tips for Infants-Toddlers
 Conversational Turn-Taking in Complete Agenesis of the Corpus
 Callosum
 Language Processing: What Is It and What Do I Do?
 Identification and Treatment for Children in Special Populations
 Identification and Intervention for Special Populations
 2010 Communication Intervention for Special Populations
 Person Centered Intervention Throughout the Life Span
 Person Centered Intervention versus Therapy Centered Intervention
 or,1 3627100210hc2792krd1W0k1p2(o)-3(e-3(ec 70.00000912 0 612 792 re W* n E

GRANTS

Contract from Georgia Department of Human Resources

2010-2014 Quality Enhancement Plan (QEP) Grant: *Preparing
 Scholars of Tomorrow to Effectively Analyze Language Sample Data for
 Parent-Child Turn Taking*: with Coston, J and Myers-Jennings, C.: Valdosta
 State University: \$34,093.00

2010-2011: Grant: *Valdosta State University and Universidad del Valle
 de Atemajac (VSU-UNIVA) Autism Research* \$7,000

Convention Co-Chair
Convention Chair
Executive Council
Continuing Education Presenter
President Elect for 2007-2008
President for 2008-2009
Past President for 2009-2010
Strategic Planning Committee for 2011-2013
Honors of Association, 2010
Dr. Robert Hull Leadership Award, 2012

Member, Journal Club

PROFESSIONAL CERTIFICATION

Certification of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association (CCC-SLP)

Licensure: State of Georgia: Speech-Language Pathology: SLP:003623

Licensure: State of Florida: Speech-Language Pathology: SA 11741

PROFESSIONAL ACTIVITIES: CURRENT AND PAST

Topic Committee for ASHA Convention: Leadership and Professional Issues

Committee for Institutional Planning, VSU Representative from Colleg(n)-3(a)-

Graduate School Committee for Review of Graduate Assistantship Applications

Statewide Committees for Part H of IDEA (currently Part C) in Michigan:
Service Coordination, Personnel Preparation, Conference Planning

Developed Interagency Agreements Between Department of Public Health, </MCID 4>> BDC

Member, Advisory Board for Healthy Families Project, Michigan

Member, Young Children At Risk Committee

Member, Community Health Improvement Project, Macomb County, Michigan

Consultant, Lapeer Intermediate School District, MI, for developing curriculum for children who are hearing impaired from ages birth to 14 years

Consultant, Psychoeducational Center, Lowndes County, GA, for student with augmentative/alternative communication needs

Consultant for SLPs in Waycross, GA, Hilton Head Island, SC, Thomaston, GA, Valdosta, GA, regarding assessment and intervention for Infants/toddlers with syndrome disorders and cerebral palsy

Consult with Dr. Cheryl Perkins, Pediatrician, Waycross, Ga regarding child Autism

Consult with SLP in Lanier County Schools, GA, regarding child with augmentative communication needs and child with cleft palate

Consult with SLP in Sumter County, GA schools regarding children with Syndrome disorders

Consult with SLP in Camden County, GA schools regarding child with cleft palate

Supervisor, Clinical Fellowship Year: Four (4) graduates from VSU

Reviewed and suggested format corrections on all course syllabi in the Department of Special Education and Communication Disorders prior to review by the Curriculum Review Committee

Served on committees within the Department of Special Education and Communication Disorders for semester conversion

Augmentative Communication Team Member at Center for Developmental Education, Valdosta State University, regarding children needing augmentative communication systems

Offered weekly seminar each quarter/semester for students enrolled in practicum who were based at Hahira Pre-K and Hahira Special Education Preschool

Offered review sessions for graduate students taking the Praxis II in Speech-Language Pathology

PROFESSIONAL AWARDS AND GRANTS/RECOGNITIONS

Distinguished Fellow, National Academy of Practices

Fellow, American Speech-Language-Hearing Association

Honors of the Association, Georgia Speech-Language-Hearing Association

Dr. Robert Hull Leadership Award, Georgia Speech-Language-Hearing Association

Professor Emerita: Valdosta State University

Tenured Faculty: Valdosta State University

Awarded (14) Awards for Continuing Education (ACE) from American Speech-Language-Hearing Association (ASHA)

Grant Awards (17) for Professional Development from VSU

Grant Awards (2) for Undergraduate Research and Autism Collaborative: VSU

Technical Assistance Contract for

Distinguished Alumnus Award: Department of Communication Disorders, Southern Illinois University

Golden Nugget Award from Blue Water Chapter of Michigan Council for Exceptional Children for Outstanding Contributions

Recognition for Outstanding Service: Early On Michigan

Recognition for Outstanding Service: Macomb County Human Services Coordinating Body

Outstanding Graduate Student in Speech Pathology: Mississippi University for Women

Student Teacher of the Year: Mississippi University for Women

COMMUNITY SERVICE

Teacher of 1st and 2nd grades Sunday School, First Presbyterian Church,
Royal Oak, Michigan

Volunteer speaker on Communication Development for Beaumont Hospital
Michigan Parent Group