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o! Mentoring is a personal and reciprocal relationship in which a more experienced faculty member acts as a guide, role model, teacher, and sponsor of a less experienced student (or faculty member). A mentor provides the mentee with knowledge, advice, counsel, challenge, and support in the mentee's pursuit of becoming a full member of a particular profession. (*definitions of mentoring vary in the fields of the humanities, sciences, and professional degrees and disciplines.*)

- o! students who are mentored are better at problem solving, decision making, goal setting, making an effective transition to college and, overall, they are happier with their education experience. !
- o! academic advisors have a critical role in facilitating a productive mentoring relationship between students and faculty. !
- o! if a student can meet regularly with a faculty mentor, the student will be more engaged and confident. !
- o! with the help of an advisor who is familiar with faculty members of a department, pairing students with the right mentor can lead to a successful and productive partnership.!

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- o! academic advisors have a critical role in facilitating a productive mentor relationship between students/faculty. !
- o! if a student can meet regularly with a faculty mentor, the student will be more engaged and confident. !
- o! academic advisors can guide students to an appropriate mentor by asking some exploring questions. !
- o! with the help of an advisor who is familiar with faculty members of a department, pairing students with the right mentor can lead to a successful and productive partnership.!
- o! without some administrative approach that can equally distribute the mentor workload, certain faculty members can find themselves with a number of mentees while their less approachable colleagues have none. !
- o! faculty and advisors can collaborate on the faculty/student mentoring relationship. !
- o! faculty and advisors can become actively involved in first-year introductory courses. !
- o! introductory courses can also teach students about professional development, career options, and the role of faculty mentoring.!
- o! An advising syllabus can help support and facilitate advisor/faculty mentoring. The advising syllabus can educate students about departmental missions, learning outcomes, university resources, major requirements, and outline the student's and the advisor's responsibilities in this partnership. !
- o! Information such as the goal of faculty mentoring, each faculty's research background, and their experiences

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