StdetsWith DcanadDiabilities : Studentsrequiringaccommodationsor modificationsbecauseofdcanaddisabilitiesshoulddiscussthis needwith Dr. Lockhartat the beginning of the semester.Dr38.04.0076593:2483

Youcanfind information, includinghow you can access the BrightspacePulseapp that will allow you to view BlazeVIEW on your smartphone at https://www.d2l.com/products/pulse/. I BlazeVIEWall VSUstudentshave a course with guides for how to use tools in BlazeVIEWaerch for "VSU BlazeVIEW Student Tutorial 2020."

Face Coings Asthe Blazer Creedinticulates, members of the VSU community are expected to live by the high standards of civility, integrity, and citizenship and embrace their responsibility as a member of the Blazer community. In recognition of this responsibility and in response to best available science and current guidance from the Centers for Disease Control and Prevention and the Georgia Department of Public Health, empletimentar face coing hat constitues their ad the taltes we improve the improvement of public Health in the constituent of the second current guidance from the constituent of the second current of the second current face coing hat constituent of the second current of the second current for the second current face coing hat constituent of the second current of the second current for the second current face coing hat constituent of the second current for the second current for the second current face coing hat constituent for the second current for the secon

RepisPation Centre

You will need to complete the Respondus Proctoring Consent Form during the first week of class, and then, if you consent to use Respondus, you must complete the practice quiz to test your equipment. The class will have a test run with the system during structors indicate practice test availability here.>

If you are unable to access the appropriate equipment or if you prefer to use **aiteotesting** option, further information is available on the Respondus Proctoring Consent Form in BlazeVIEW.

If you experience technical difficulties prior to beginning your Respondus test, contact your instructor and the Center for eLearning. For technical difficulties during your proctored examination, contact your instructor immediately.

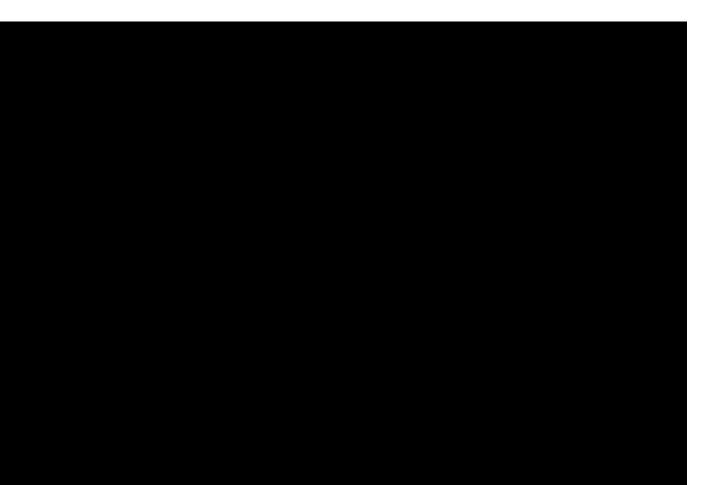
Chealig: Refer to the Student Code of Ethics in the Valdosta State University Student Handbook. A student caught cheating will

Ces Others Ces:

By the end of BIOL2651, students who successfully complete the courses hould have:

- 1. Gained factual knowledge to include an atomy and physiologicaterminology, methods, and principles, about Anatomy and Physiology I. (D203,5; VSUGEO5)
- 2. Learned undamental principles, generalizations or theories of Human Anatomy and Physiology I. (D02, 3,5; VSUGE 05)
- 3. Learnedto applycoursematerial (to improve thinking, problem-solving, and decisions) in Human Anatomy and Physiology I. (D2)3,5; VSUGEO5)
- 4. Developed specific skills, competencies and points of view needed by professional in the fields

4. <u>Studentswill express themselves: learly, logically, and precisely in writing and in speaking, and they will demonstrate competence in reading and listen in they will display the ability to to001 ww 3.53 0 0.86[(s)-3.0.001 Tc 0.001 Tw 0.114 00Td [(s)-3.[(c()]TJ E(l)]TJ 0 T-1.1-5.8 ct(s-4.1 ,5c</u>



BIOL 2251 Hann Aangin ad Phigby I DrJ. MitchelLockat

Tebbe	Lec t a	Otte	-Thisis h e d er	in bwich	ev ilv	cør	İZ S
TOPIC							TEXT CHAPTERS
Introduction to the HumanBody							1
ChemicaLevelof Organization							2
CellularLevelof Organization							3
Tissud_evelof Organization							4
IntegumentarySystem							5
BoneTissue							6
SkeletaBystem:TheAxialSkeleton							7
SkeletaSystem:TheAppendiculaSkeleton							8
Articulations							9
MuscleTissue							10
MuscularSystem							11
NervousTissue							12
SpinalCordand Spir	alNerves						13
BrainandCraniaNe	rves						14
TheSpeciaSenses							17
AutonomicNervous	Systems	e					15
SensoryMotor, and IntegrativeSystems*							16

Lec**t**a Eanan 1 – May 16 2 – May 27 3 – June Tembier Labory