

Explanation of Lecture Assignments:

Lecture Exams: Students will have 75 minutes to complete each exam

A total of 4-unit exams will be given during the semester. The dates are included in the tentative schedule at the end of the syllabus. All exams will be in a multiple-choice format. I typically allow make-up exams for university-related events or approved medical/personal issues. If you become ill, please email me ASAP. If you know you will miss an exam for a university-related reason, please contact me ahead of time to discuss an appropriate date for scheduling your make

Notes on grading: Students should note that a grade of "A" in this course represents an exemplary command of the material covered. To obtain this grade of excellence, it is recommended that students study daily and clarify with their instructor any problems regarding course information, as they arise.

Biology Tutoring: The Academic Support Center (ASC) at Valdosta State University is located on the second floor of the Odum Library. The ASC provides free peer tutoring in core curriculum courses, including biology, chemistry, math, writing, and foreign languages. The ASC also provides periodic workshops covering topics such as time management and study skill development. Call 333-7570 to make an appointment, or visit their website at <https://www.valdosta.edu/asc/>

Academic conduct: Cheating and plagiarism will not be tolerated and may result in a failing grade for the assignment, exam or the class.

Lecture Conduct:

- Arrive on time

- Turn off/silence cell phones during class and lab.

- Remove headphones and earbuds while in lecture and during exams.

- Don't talk during lecture except during active learning exercises or asking a question

- Avoid leaving class early

- iClicker questions only answered by those physically present in the lecture hall. Do not email, text, instant message, or communicate with those not in

Procedure for exams:

- No books, electronic devices, or notebooks will be allowed during exams and students using such items will be asked to leave and will receive a zero for the exam.

- No talking will be allowed during the exam

- Each student will be given an exam to be completed and handed back to the instructor.

- Students must bring a pencil and will take the exam during the stated lecture time only.

- NOTE: You will have the class time only to complete each lecture exam.

SOI Syllabus Statement: At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Complete information about the SOIs, including how to access the survey, is available on the SOI Procedures webpage (<https://www.valdosta.edu/academics/academic-affairs/sois/>).

Student identification: Students should have in their possession at all times their VSU student identification card. In order to verify the identification of students officially enrolled in the course, it is the instructor's prerogative to request official student photo identification cards at any time during lecture. During examinations, students will routinely be asked to display their VSU student identification cards visibly on the desktop and to make them available for inspection by their instructor and/or assistants.

Privacy Act (FERPA): The Family Educational Rights and Privacy Act (FERPA) prohibits the public posting of grades by social security number or in any manner personally identifiable to the individual student. No grades can be given over the telephone or over email because positive identification can't be made.

Accommodations Statement: Students with disabilities who are experiencing barriers in this course may contact the Access Office (<https://www.valdosta.edu/student/disability/>) for assistance in determining and implementing reasonable accommodations. The Access Office is located in University Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-

Tentative Lecture Schedule, BIOL 1108, Section A, Fall 2023

Date	Topics	Chapter
Jan. 9	Syllabus	Syllabus
Jan. 11		

BIOL 1108: General Principles of Biology II

This is a Core IMPACTS course that is part of the Technology, Mathematics & Sciences area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I ask scientific questions or use data, mathematics, or technology to understand the universe?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will use the scientific method and laboratory procedures or mathematical and computational methods to analyze data, solve problems, and explain natural phenomena.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Inquiry and Analysis
- Problem-Solving
- Teamwork

Valdosta State University General Educational Outcomes (GEO)

1. Students will demonstrate understanding of the society of the United States and its ideals.
2. Students will demonstrate cross-cultural perspectives and knowledge of other societies.
3. Students will use computer and information technology when appropriate.
4. Students will express themselves clearly, logically and precisely in writing and in speaking, and they will demonstrate competence in reading and listening.
5. Students will demonstrate knowledge of scientific and mathematical principles and proficiency in laboratory practices.
6. Students will demonstrate knowledge of diverse cultural heritages in the arts, the humanities, and the social sciences.
7. Students will demonstrate the ability to analyze, to evaluate, and to make inferences from oral, written and visual materials.
8. Students will demonstrate knowledge of principles of ethics and their employment in the analysis and resolution of moral issues.