VALDOSTA STATE UNIVERSITY BIOLOGY DEPARTMENT ANIMAL BEHAVIOR SYLLABUS BIOL 4650/6650 – Spring 2022

Instructor Name: Emily Rose, Ph.D.

E-mail address: erose@valdosta.edu

Office Location: Bailey Science Building 2211

Office Hours: Tuesday 3:15-5:15, We**sda**y 10-12, Thursday 3:15-4:15pm and by appointment, email for arrangingrtual meetings with Zoomink

Lecture & Lab location: Bidey Science Center 1085

Lecture times: Tuesday & Thursday 8:00-9:15am

Lab time: Thursday 9:30am-12:20pm

Course Overview:

BIOL 4650/6650 Animal Behavior. 4 Hourß rerequisites: BIOL 1107, 1107L, BIOL 1108, 1108L, BIOL 3250 and BIOL 3200. Introduction to the major concepts of causation, development, evolution, and ecology of animal havior, emphasizing the havior of social animals.

Required Materials

Textbook: Animal Behavior: Conc**t** Methods, and Applications^d Edition by Nordell and Valone, Oxford University Press

Excel- Provided by VSU through your email account

Free online computer programs:dgeJ, BORIS, and Peak Scanner

Tentative Plan for the Course Format:

We will be meeting face-to-facerforcture and labs. We will have several labs that will include fieldwork outside. Students labs required to have access to Excel either on their own machines, in a computer lab or by remote accessible lab computers to complete assignments. If there are changes to the course formatto COVID-19 you will be notified by Dr. Rose via email and announcements on BlazeVIEW, in addition to official University emails. If you are unable to attend class in person due to illness, are responsible for contacting Dr. Rose directly to make arrangements. Online accomptional will only be made for students who have VSU approval.

Course Learning Objectives:

This course covers a wide rangetopics within the realm of anal behavior and allows student to develop their own ideas though experiential learning procests he laboratory portion offers students the opportunity to gettectly involved with experimentation and techniques for studying animal behaviors. Students will demonstration derstanding of the scientific principles that relate to the study of animal behavioran evolutionary context, including

- a. The neural and hormonal control of bebaand the genetic basis of behavior
- b. Optimal foraging behavior and predator-prey dynamics
- c. The behaviors associated hymigration and territoriality
- d. The evolution of communication from peestives of both signaler and receiver

e. Reproductive behaviors, inding differences in sex roles, ating systems, and care of offspring

f. Social behaviors, suchs altruism and reciprocity

Skills will be gained through:

- a. Lectures and discussion of papers from the primary literature
- b. Presentation and discussion of æseb articles throughout the course

c. Preparation of an experiment for an aread favior/organism/systeon your choosing with through well-developed hypothes experimental design, exped tresults, and thorough literature review.

d. Participation in laboratory exercises that explopics from lecture that we will investigate in more detail.

e. Communicate effectively abdue havioral topics in both parand written form, reinforced through data analysis and writing agoments throughout the course.

These course objectives are aimed to fulfile VSU General Educational outcomes 3,4,5 and 7. This course's set of learning objectives apport the outcomes 1, 2 and 5 of <u>WebJ Selected</u> Educational Outcomes for the B.S. Degree in Biology

Lecture & Lab PoliciesGuidelines for your safety and the safety of those around you.

- 1. No eating or drinking in the lecture or lab.
- 2. Use hand sanitizer when you enter, washr hands after the exercises for lab.
- 3. Know where emergency/first aid equipmen

Grade Determination

Assessment	Points	<u>Grading</u> Scale:
Participation in Lab and Lecture	50	
Major Lab assignments: Pantage Project Paper (75		<u>></u> 900 pts, A
Captivity Project poster ppt file (75), Poster peer review (30) Poster presentation (20)),	800-899, B
Discussion ppt/preparation (40), Discussion Presentation (3	0) 70	700-799, C
Exam 1,2,3, 4 (150pts each)	600	600-699, D
Laboratory Homework Assignments	80	<600 pts, F
Total Points	1000	

<u>Participation</u>: Points for participation will be **g**en based on your preparedness and your contribution to the lecture, lab activities and **participation**. This includes participating in the chat or poll sections of the lectre on BBcollaborate (if we mowertual) and also your level of r

Course Policies

Title IX Statement

Valdosta State University (VSU) is committed cheating a diverse and inclusive work and learning environment free from discrimination and harassmet StU is dedicated to creating an environment where all campus community members feel values bected, and included. Valdosta State University prohibits discrimination on the basis of race, coet the inclusion or generation of the basis of race, coet the inclusion of the sexual violence), sexual orient at the individed signated with responsibility for coordination of compliance efforts and receipt of inquiries concerning discrimination policies is the University's Title IX Coordinator: the Director of the Office of Stal Equity, titleix@valdostædu, 1208 N. Patterson St., Valdosta State University, Vatosta, Georgia 31698, 229-333-5463.

Academic Integrity Statement

Cheating, plagiarism, copying and any other behaviorishadintrary to University standards of behavior will not be tolerated <u>Academic Honesty Process and Procedur</u>) esStudents caught violating any aspect of the Academic Integrity Code will be placed in all cases. Penalty ranges from "0" on an assignment to "F" for the course without regard to a student's accumulated points. Students may also face expulsion. It is the student's responsibility become familiar with the policies of the university regarding academic integrity and two a violating such policies. By kang this course, you agree that all required course work may be subject to submission for a studenty review to Turnitin, a tool within BlazeVIEW. For more information on the useTournitin at VSU see Turnitin for Students.

Students with Disabilities

Students requiring classroom or testing accordantions because of documented disabilities should discuss their needs with the instructor at the begign of the semester. If you need accommodations for an exam, you must communicate this information write at least 1 week before the exam. Students not registered must contact the Access CoeffiFarber Hall, Phone; 245-2498. Website: http://www.valdosta.edu/access/

Additional Academic Support

The <u>Academic Support Center (ASC)</u> offers all VSU stud**feets**peer tutoring in core curriculum courses, including math, writing (any

the term). SOI responses are anonymous to insts/attoninistrators, and they will be able to access results only after they have submitted final grade so feedinal grade submission, instructors will not be able to see any responses, but they can see the tagget of students who have or have not completed their SOIs. While instructors will not be ablestee student names, an automated system will send a reminder email to those who have yet to complete the product SOIs. Students who withdraw or drop a course will also be sent invitations to complete the product Course Survey. Complete information about the SOIs, including how to access the survey viailable on the SOI Procedures web page.

Spring 2022- Dr. Rose's Animal Beavior course (BIOL 4650/6650)

Note: The professor reserves the right to make changes to this syllabus as necessary.

Week 1	<u>Tuesday 1/1</u> 1 -Introductions & Syllabus -Chapter 1: The Science of Animal Behavior	<u>Thursday 1/1</u> 3 -Chapter 2: Methods for Studying Animal Behavior - <u>Lab</u> : Ethograms Part I -Homework: collect data for next week's lab submit lab homework 1 via blazeview link
Week 2	<u>Tuesday 1/1</u> 8 -Chapter 3	

	<u>Tuesday 3/</u> 1	<u>Thursday 3/</u> 3
× 8	-Exam 2	 Chapter 5: Sensory Systems and Behavior
'ee		-Discussion 5
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