

Instructor - Dr. Ted Uyeno

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material presented in lecture. Any questions concerning grading should be brought to Dr. Uyeno's attention NO LATER than one week following return of the exam. Weekly WileyPLUS quizzes will be assigned online and will count 10% (50/650) of your final grade. Each person is required to have WileyPLUS access and will be expected to routinely monitor their course calendar for assignments. I reserve the right to give unannounced quizzes to ensure that everyone is on time, attending class, and keeping up with lecture material. NO make-up lecture exams or quizzes will be given for any reason. Should you miss an exam, you may take the comprehensive final to replace the missed exam grade.

The laboratory grade (~30%) will be composed of three lab practical exams (150/650) and a series of very short lab reports (50/650). Lab practicals cannot be made up. If a lab practical is missed, you will receive a zero for that lab grade.

The final grade will be a combination of your final lecture score, laboratory score and WileyPLUS quizzes as noted below. The lecture final will be comprehensive and OPTIONAL. For those wishing to better their grade, this exam score will replace the lowest written exam score received during the semester.

Grade Scale 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, <60 = F

Lecture	Exam 1	100	} 400 pts (62%)
	Exam 2	100	
	Exam 3	100	
	Exam 4	100	
	Optional Final Exam	100	
Laboratory	Practical 1	50	} 200 pts (30%)
	Practical 2	50	
	Practical 3	50	
	Worksheet reports	50	
WileyPLUS	Total cumulative score	50	} 50 pts (8%)

Privacy Act: The FERPA Privacy Act does not allow me to discuss grades over the phone, sent to non-VSU email addresses, or be given to friends or relatives.

Title IX: Valdosta State University (VSU) upholds all applicable laws and policies regarding discrimination on the basis of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity or expression, national origin, religion, age, veterans status, political affiliation, or disability. The designated Title IX Coordinator for VSU is Mr. Darius Thomas. To view the full policy or to report an incident, visit:

<https://www.valdosta.edu/administration/studentaffairs/title-ix/>

Cheating: Refer to the Student Code of Ethics in the Valdosta State University Student Handbook. A student caught cheating will be penalized ranging from receiving a zero for that assignment or test to failing the class. No first warning will be given.

Important Dates Mid-Term – October 6, Final Exam – December 8, 2:45 PM
 Labor Day September 5, Fall break October 10-11
 Thanksgiving November 23-25,

* The Instructor reserves the right to modify the above contents with proper notification.

Tentative Lecture Outline - This is the order in which we will cover topics.

TOPIC	TEXT CHAPTERS
Endocrine system	18
Blood	19
The Heart	20
Exam 1	
Blood vessels	21
Lymphatic system	22
Respiratory system	23
Exam 2	
Digestive system	24
Metabolism	25
Renal system	26
Exam 3	
Body fluid physiology	

Learning contract Dr. T. Uyeno

- 1) I care – I teach because I want to make a contribution to your successful career. You must also promise to make the effort to rise to expectations worthy of your own future goals.
- 2) Knowledge ownership – “You can lead a horse to water, but you can’t make him drink.” I try really hard to do three things to lead students to knowledge. A) I select only the most important topics. B) I organize the topics so each lecture builds on previous ones. C) I include current and personal details to make the class relevant, interesting, and cutting edge. This effort is lost on students who expect proficiency to come from little more than simply listening to lectures and last minute cramming. Your success is proportional to your amount of effort and review.
- 3) Self-motivation – College is not an extension of a kid’s legally required high school education. It is an adult’s entry into the job market. The distinction is important because your future career job application will hinge on your college transcript. Your peer competition understands this and is doing all he or she can to outperform you. I try hard to motivate you, but ultimately, good grades only go to students with high internal drive.
- 4) Synthetic thinking – A fancy way of saying “make connections”. I will give you new concepts “tools”, so become a tool user. Own your newfound knowledge and use it to understand your world. If you come across something that’s peripherally related to class material, ask questions about it. You can’t help but become motivated when you’re mentally engaged.
- 5) Honesty and integrity – Do not cheat. People who care about you, include