## BIOL 1200 HISTORY OF THE LIFE SCIENCES Spring 2014 SYLLABUS & COURSE POLICIES

Lecture: MW 2:00-3:15 (BSC 2022) Instructor: Dr. Mark Blackmore Office: Bailey Science Center 2022 Office Hours: M, W, Th, F 12:30-1:30 or by appointment

<u>Contact information</u> *Telephone*: (229) 259-5114

-Western civilizations in

paradigm shifts and their consequences. Students will also explain how technological affected human understanding of the living world and recognize the impact advances knowledge have had on society and human culture. This cosponds to Educational Ou and test hypotheses, collect and analyze data, and present the results conclusions in loral formats used in peereviewed journals and at scientific meetings.) for the Depart listed in the 2013-2014 VSU catalogue. 3credit hours. Prerequisite: None.

Text: A History of the Life Sciences, Third Edition, Revised and Expanded by Lois N. Magner 2002.

Alignment of Course Objectives with VSU General Education Outcomes: The course objectives and expectations described above align with VSU General Education Outcomes 2, 3, and 4.

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Student proficiency in meeting these outcomes will be assessed by exams, writing assignments and oral presentations as described below.

**Course requirements & grading policy**: Students are expected to attend all scheduled lectures and participate in discussions in class. Attendance at lectures may not be recorded daily after the Drop/Add period but students should be prepared to answer when called upon in class and may be marked down if they are not ready or are not present when called on. Regardless of attendance, each student is responsible for all material presented in class and must attend when tests are given and when assigned work is due. The instructor is not obligated to provide lecture notes or other material to absentee students or to offer make-up examinations. Students with valid, documented excuses (eg. a death in the immediate family)

may receive special consideration but must contact the instructor immediately and provide documentation if asked.

Assessment will consist of:		
Exams (3 exams, 100 points each)	Grade Scale: A 90-100%	
Short writing assignments, quizes or homework (50 points)	B 80-89%	
Participation in class discussions and oral presentations (50 points)	C 70-79%	
Final Examination (100 points)	D 60-69%	
Total: 500 points	F < 60%	
Exams will include some combination of short answer, fill in the blank, matching, or multiple		
choice questions. Short writing $3.4\pi$ or )Tj $3.aan20$ Ty $123.401767$ d Ca $<<59(e)-2(qh0i)$ Tj $3.a$ ()JJj $0250$ B880		