## ECOLOGY AND EVOLUTION (BI OL 3250A,B,C) -- Fall Semester 204

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Hypotheses (10) Week 1 --Intro to Inland Coastal Plain Ecosystems. 31 + Appendix A for ideas\*\*\*) (\*\*\*READ Ecol. pp. 12- 17; Skim Ch. 28-2 -- Phylogenenetic Rules and Reconstruction (also, set up Bacterial Selection experiment) Assignment (15)3 -- Population Genetics Computer Simulations Assignment/Paper (15)4 -- TBA 5 -- Bacterial Selection Assignment (15) - — Ecological Transect sampling I TBA 7 -- Human Demography Life Table (20) Pop. Estimation Simulation Report 8 -- Mark- Recapture and (20)Weeks 8/9: \*\*FIELDTRIP TO SAPELO ISLAND (Fri-Sun, choose: Oct 17-19 or Oct 24- 26) (25) 9 -- No labs this week 10 -- Community Ecology Field Experiment I 11 -- Analysis of Sapelo experimental data Scientific Paper (35)12 -- Community Ecology Field Experiment II -- Community Ecology Field Experiment III 13 Scientific 14 -- Community Ecology Data Analysis Paper (45)

## Ecology (BIOL 3250) - Fall 2014 Expectations of Students

- 1. The text chapters will serve as your introduction and background to the lecture topics. Therefore, read them carefully, preferably before the lecture; otherwise, you may find that you are lost! Success in this course demands that you attend every day and come to class prepared.
- 2. On weeks that I inform you we will be in the field, be prepared to leave for the field promptly at lab time--this includes APPROPRIATE ATTIRE. We will be encountering briars, chiggers, fire ants, ticks, mosquitoes, and possibly snakes; you are responsible for your own protection against these as well as the climatic elements (I can't control either). You may not make up missed labs; I will deduct points from your grade for any lab absences beyond one.
- 3. An important part of this course is the writing of laboratory reports and scientific papers. We will be collecting data in the field and lab as a group. In some cases, we will analyze these data as a group. You will be receiving written and verbal instructions as to how to prepare a scientific