

This course will assist you in developing communication skills as well as information processing skills. These abilities are critical for all students, both those who wish to attend professional school (medical, dental, etc.) and graduate school as well as those who will move directly into the job market following graduation. Your critical thinking skills will be enhanced through analysis of lab exercises, class assignments, and test questions.

Educational outcomes: Listed at the end of syllabus

Attendance: Attendance in lecture is expected of all students. You will not earn clicker lecture points unless you attend lecture. You will have difficulty passing this course if you do not consistently attend lecture! Attendance in laboratory is mandatory; see lab syllabus from your lab instructor

Lecture Conduct:

- Arrive on time.
- Turn off/silence cell phones during class and lab.
- Remove headphones and earbuds while in lecture and lab.
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- ask.
- using your cell phone does not constitute an emergency) do not get up in the middle of lecture, leave and come back.
- **Do not leave class early**
- During exams NOBODY can leave the exam and re-enter the exam room. If a student leav

Grade Assessment: Your final grade will be based on your performance on lecture examinations, learning curve assessments, clicker questions, and the laboratory.

Exams (500 pts) There will be four lecture exams followed by a cumulative final. Students are required to learn the lecture material and the reading

To determine your lecture grade divide the

Entering a classroom late is discouraged, particularly from the front of the room, because it is disruptive, as is leaving early. Any student disrupting lectures will be required to leave the classroom. Use of cellular telephones, pagers, or any similar remote communication device is prohibited during scheduled lectures, laboratories, or examinations. If students bring cellular telephones or similar devices to lecture, it is their responsibility to switch them off prior to the beginning of the lecture period. Ringing, buzzing, or any other sounds emitted from such devices will be treated as disruptive behavior on the part of the owner/possessor, and the owner/possessor will be asked to leave class immediately (including during exams!).

Student identification: Students should have in their possession at all times their VSU student identification card. In order to verify the identification of students officially

identification cards at any time during lecture. During examinations, students will routinely be asked to display their VSU student identification cards visibly on the desktop and to make them available for inspection by their instructor and/or assistants.

Privacy Act (FERPA): The Family Educational Rights and Privacy Act (FERPA) prohibits the public posting of grades by social security number or in any manner personally identifiable to the individual student. No grades can be given over the

Students with disabilities: Students requiring special accommodations because of disability should discuss their needs with me as soon as possible. Those needing accommodations that are not registered with the Special Services Program must contact the Access Office for Students with Disabilities located in Farber Hall. The phone numbers are 245-2498 (voice) and 219-1348 (tty).

1. Students will demonstrate understanding of the society of the United States and its ideals. They will possess the requisite knowledge of the society of the United States, its ideals, and its functions to enable them to become informed and responsible citizens. They will understand the connections between the individual and society and the roles of social institutions. They will understand the structure and operational principles of the United States government and economic system. They will understand United States history and both the historical and present role of the United States in the world.

2. Students will demonstrate cross-cultural perspectives and knowledge of other societies. They will possess sufficient knowledge of various aspects of another culture, including the language, social and religious customs, aesthetic expression, geography, and intellectual and political history, to enable them to interact with individuals within that society from an informed perspective. They will possess an international viewpoint that will allow them to examine critically the culture of their own nation and to participate in global society.

of the individual in various forms of societies and governments.

7. Students will demonstrate the ability to analyze, to evaluate, and to make inferences from oral, written and visual materials. They will be skilled in inquiry, logical reasoning,