

Instructor - Dr. Ted Uyeno

Office – Bailey Science Center Rm. 2208

Phone: 249-4940, Bio office – 333-5759

Email: tauyeno@valdosta.edu

Hours -

Office: Tue 4:00 – 5:00, Wed 10:00-11:00

(or by appointment)



Course: Lecture – Mon/Wed, 2:00-3:15, BSC 1202)50u-0.002 T0 -1.15 T8[Td (e)4u

for assignments. I reserve the right to give unannounced quizzes to ensure that everyone is on time, attending class, and keeping up with lecture material. **NO make-up lecture exams or quizzes will be given for any reason.** Should you miss an exam, you may take the comprehensive final to replace the missed exam grade.

The laboratory grade will be composed of four lab practical exams. The **Lab practicals cannot be made up. If a lab practical is missed, you will receive a zero for that lab grade.**

The final grade will be a combination of your final lecture score and laboratory score. Lecture exams will comprise 55%, WileyPLUS assignments will comprise 10%, and lab will comprise 35% of your final score. The lecture final will be comprehensive and **OPTIONAL**. For those wishing to better their grade, this exam score will replace the lowest written exam score received during the semester.

Example grade calculation:

(Note: in this example, Exam 5 replaced the lowest grade, Exam 4)

$$\frac{(1 + 2 + 3 + \text{---}4 + 5)}{4} \times 0.55 =$$

$$\frac{(1 + 2 + 3 + 4)}{4} \times 0.35 =$$

$$\text{---} \times 0.1 =$$

Lecture + *Lab* + *WileyPLUS* = Final Grade (this is out of 100)

Learning contract – Dr. T. Uyeno

- 1) ***I care*** – I teach because I want to make a contribution to your successful career. You must also promise to make the effort to rise to expectations worthy of your own future goals.
- 2) ***Knowledge ownership*** – “You can lead a horse to water, but you can’t make him drink”. I try really hard do three things to lead students to knowledge. A) I select only the most important topics. B) I organize the topics so each lecture builds on previous ones. C) I include current and personal details to make the class relevant, interesting, and cutting edge. This effort is lost on students who expect proficiency to come from little more than simply listening to lectures and last minute cramming. Your success is proportional to your amount of effort and review.
- 3) ***Self-motivation*** – College is not an extension of a kid’s legally-required high-school education. It is an adult’s entry into the job market. The distinction is important because your future career job application will hinge on your college transcript. Your peer competition understands this and is doing all he or she can to out-perform you. I try hard to motivate you, but ultimately, good grades only go to students with high internal drive.
- 4) ***Synthetic thinking*** – A fancy way of saying “make connections”. I will give you new conceptual “tools”, so become a tool user. Own your newfound knowledge and use it to understand your world. If you come across something that’s peripherally related to class material, ask questions about it. You can’t help but become motivated when you’re mentally engaged.
- 5) ***Honesty and integrity*** – Do not cheat. People who care about you, including me, expect more from you than that. I punish cheaters to the fullest extent allowed by the Student Code and in the future it is tough explaining why you should be given the job or admitted to grad school when your transcript has an F because you got caught plagiarizing or palming a crib note.
- 6) ***Participate!*** – Have a question? Ask it! Here is a universal truth: if you have a question, chances are good that someone else is wondering the same thing. You’re not alone and I will nev()-125u. afgr6 0 T5(e1(en)8dT_w 0.843 0 Td (iryint(i)-5(o)-1 l(r)-5(e8((a)-8(r)-1n.n,-)9I(r)-1t(i)-3()-12(13-7(a)-2k(ue)-8(s2l)e)-12(-12(o)-18(r)-1 2(e)-