

Valdosta State University
Department of Biology, College of Arts and Sciences
BIOL 1100 Section D: Freshman Seminar
Syllabus, Fall 2013

Instructor: Dr. Cy L. Mott

Office: Bailey Science Center 1212

Office Hours: Monday 2:00 ±4:00 P. M., Tuesday 3:30 ±4:30 P. M. or by appointment

Phone: 229-333-7851

E-mail: clmott@valdosta.edu

Note: Please DO NOT send messages through BlazeVIEW, as they are not automatically forwarded to my VSU email account. Using the email address above will result in the most prompt response.

Course Time and Location: (Bailey Science Center #1024): Th 11:00 ±11:50 A. M.

Pre-/Corequisites: BIOL 1100 is required as a co-requisite for all incoming freshmen biology majors before or during enrollment in BIOL 1107.

Course Learning Outcomes:

Students will learn the following:

- 1) Biology major requirements, general advising, strategies for success, and related career paths from biological research to professional programs;
- 2) The basics of the scientific method and scientific writing.

These learning outcomes correspond to the biology educational outcome #1 and the VSU General Educational Outcomes #3, #5, #7 and #8.

Required Course Materials: None

Assessments: Course Grade

Attendance	50 %	90 ±100 % = A
Scientific Writing	20 %	80 ±89.9 % = B
Career Plan	10 %	70 ±79.9 % = C
Career Slide	10 %	60 ±69.9 % = D
Scientific Method Quiz	<u>10 %</u>	< 59.9 % = F
Total	100 %	

1) Students missing 20% of lecture time will receive an automatic failing grade for the course. 2) Students who do not regularly attend lecture, as determined by taking class role, by the proof roll date may be automatically dropped from the class. (3) Students who neither drop nor attend class by the midterm date will receive an automatic F for the course.

Students missing > 20% of lecture time on a given day will be counted as absent that day.

I maintain office hours for students needing to discuss course material, and these hours will always be available unless students are otherwise notified in advance. Office hours are meant to address specific questions students may have, not to re-teach lecture material in the case of student absence. If students cannot attend these scheduled office hours, they may make an appointment for an alternate time. However, if a student schedules an appointment outside of scheduled office hours and does not arrive, that student will lose the opportunity to schedule appointments outside of established office hours in the future.

NEVER, EVER, EVER, EVER EMAIL ME TO ASK WHAT YOU MISSED IN LECTURE IF YOU ARE ABSENT; IT IS YOUR JOB TO CONSULT WITH CLASSMATES AND DETERMINE WHAT YOU MISSED!!!

Notes/Study Tips:

- a) 5 HPHPEHU ZKHQ VHQLQJ DQ HPDLO WKDW \RXU SURIHVV should begin with Dear Dr. (insert name), then continue with your message written in DFWXDO (QJOLVK ZRUGV QRW WH[W ODQJXDJH DQG FRQ 37 KQNV LQ DGY Be aware that many people (i.e. your professors) are not ELRORJLFD\ OLQNHG WR WKHLU SKRQH V LQ WKH ZD\V R allow up to three (3) business days before sending a follow- XS HPDLO LI \RX KDYHG received response.
- b) There is a documented positive relationship between how often you attend class and \RXU JUDGH «ZK\ SD\ WKRXVDQG V R Itake Advantage of some of the PHVWH

those with lower GPAs will only have those jobs available to them that better students did not want (' 2 1 ¶ 7 VyDOfW during an interview before you taste it «

i)

0 R V W V W X G H Q W V Y L H Z K L J K H U H G X F D W L R Q D V W K H Z D \ W
now as a student, and you should get into the habit of practicing good workplace ethics
now: be on time, be prepared, and take responsibility for yourself (because no one else
will!)

