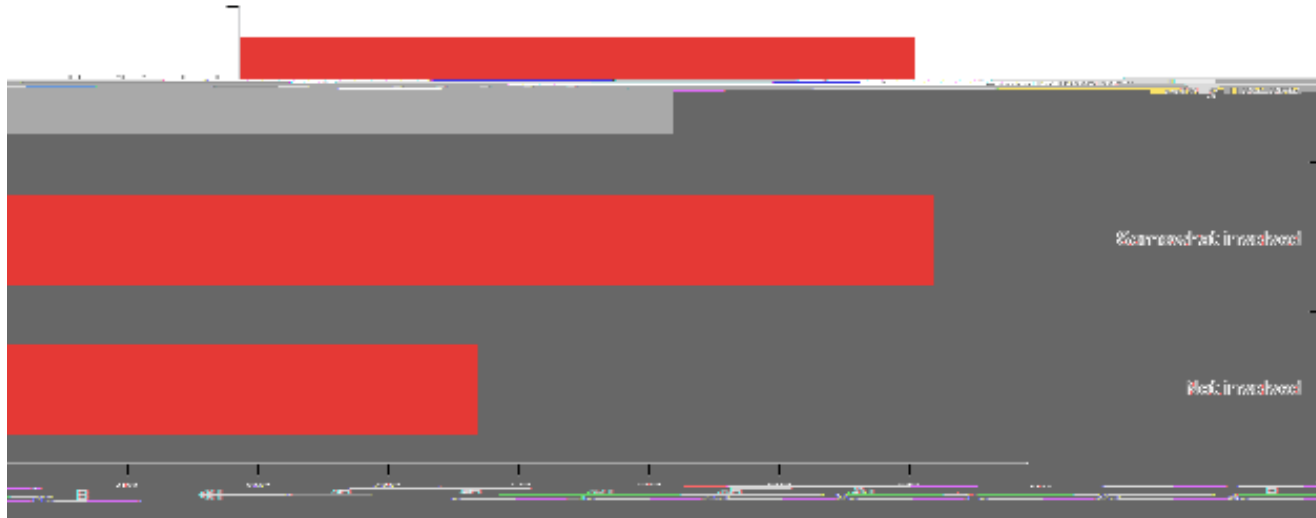


# Initial Report

VSU Assessment Culture



#	Answer	%	Count
5	Heavily involved	32.30%	52
6	Somewhat involved	44.72%	72
7	Not involved	22.98%	37
	Total	100%	161



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your college or division?	4.00	25.00	9.31	3.16	9.96	156

#	Answer	%
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#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Primary Role at VSU	1.00	3.00	1.51	0.77	0.59	157

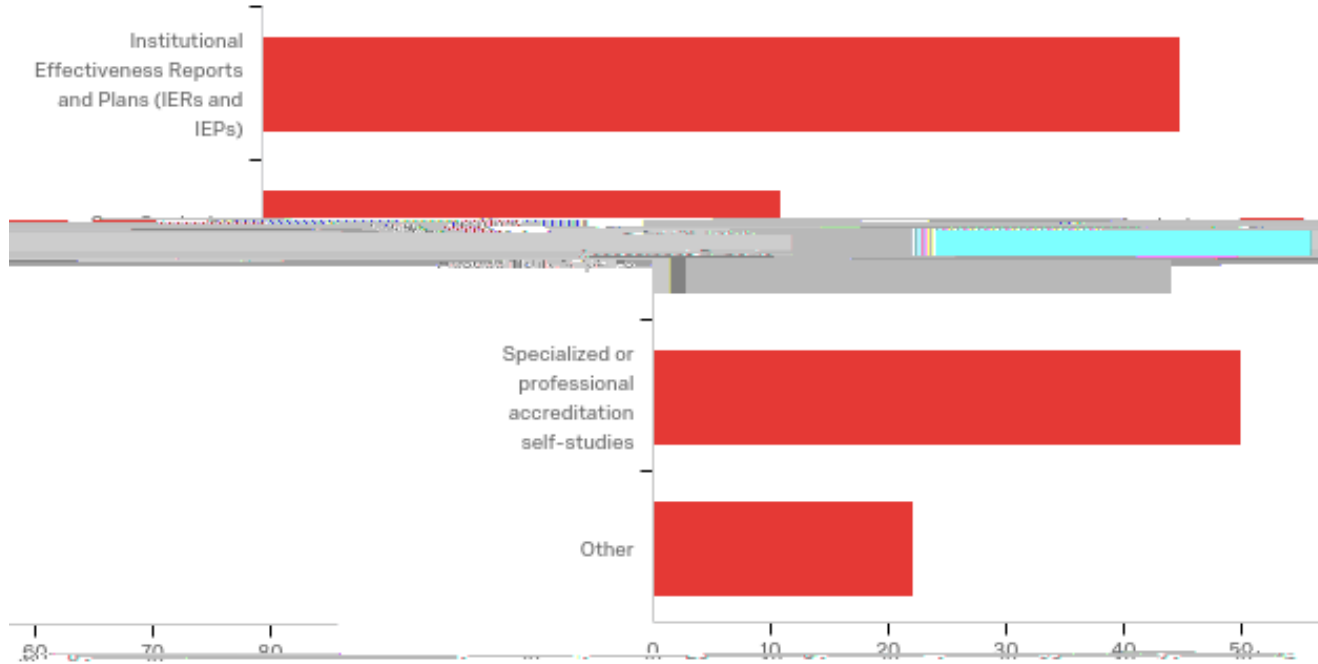
#	Answer	%	Count
1	Faculty	66.24%	104
2	Staff	16.56%	26
3	Administration	17.20%	27
	Total	100%	157

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Employment status at VSU	1.00	6.00	1.54	0.92	0.84	155

#	Answer	%	Count
1	Full-time in an instructional		

#	Answer	%	Count
3	Part-time	3.87%	6
6	Retiree or former e58 3P AMC		

#	Answer	%	Count
1	New to VSU this year	7.01%	11
2	1-2 years at VSU	8.28%	13
3	3-5 years at VSU	8.92%	14
6	Over 5 years	75.80%	119
	Total	100%	157



#	Answer	%	Count
1	Institutional Effectiveness Reports and Plans (IERs and IEPs)	40.21%	78
2	Core Curriculum Assessment Reports	22.68%	44
3	Specialized or professional accreditation self-studies	25.77%	50
7	Other	11.34%	22
	Total	100%	194

## Other

Other - Text

CPR, program accreditation self study

Annual evaluations

None

MPA Learning assessments

I was on the assessment committee one year and helped at that time to review Senior Seminar portfolios. That is the extent of my help on this subject.

If I specify, then I identify myself.

NA

edTPA and GACE assessments

previously coordinated the effort for NAIS when it was required for minors

Comprehensive Program Review

Comprehensive Program Reviews & other departmentally/programatic specific assessments/reviews

Strategic Enrollment management plan

Department level assessments such as composing survey questions or writing lesson plan templates

Data for Improvement

AOL

graduate comps to IERs/IEPs

BOR reporting

none







		%	#	%	#	%	#	%	#	%	#	%	#

Decisions are made using assessment data.