



# Structure of Report

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# Overview

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- rate their overall perception of VSU's social and
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# Overview

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# Overview

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# Highest Rated Items

Experience with Odum Library's collections and resources was rated



# Demographics





# Demographics

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EXHIBIT 3: LARGEST MAJORS

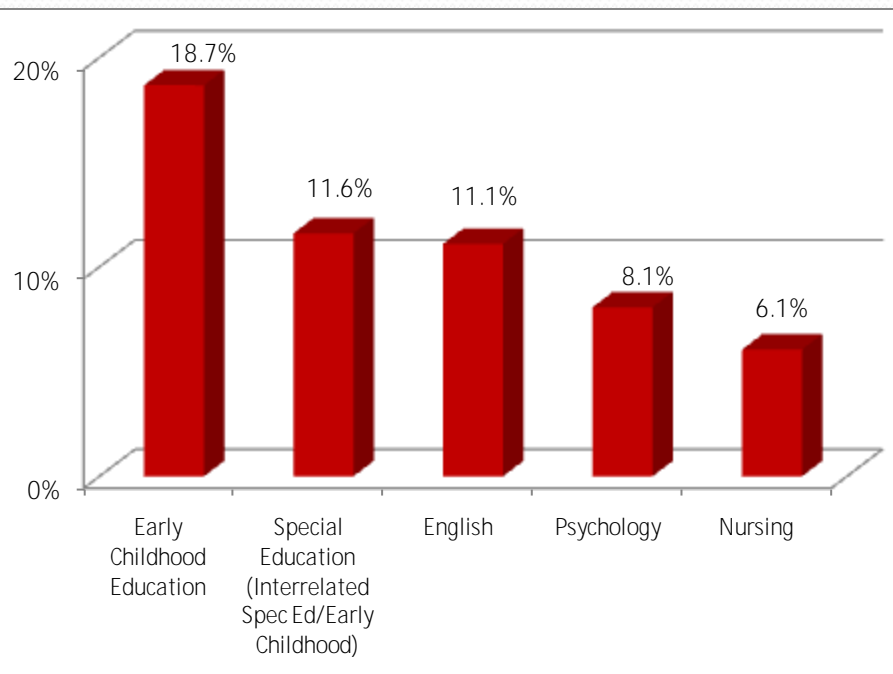
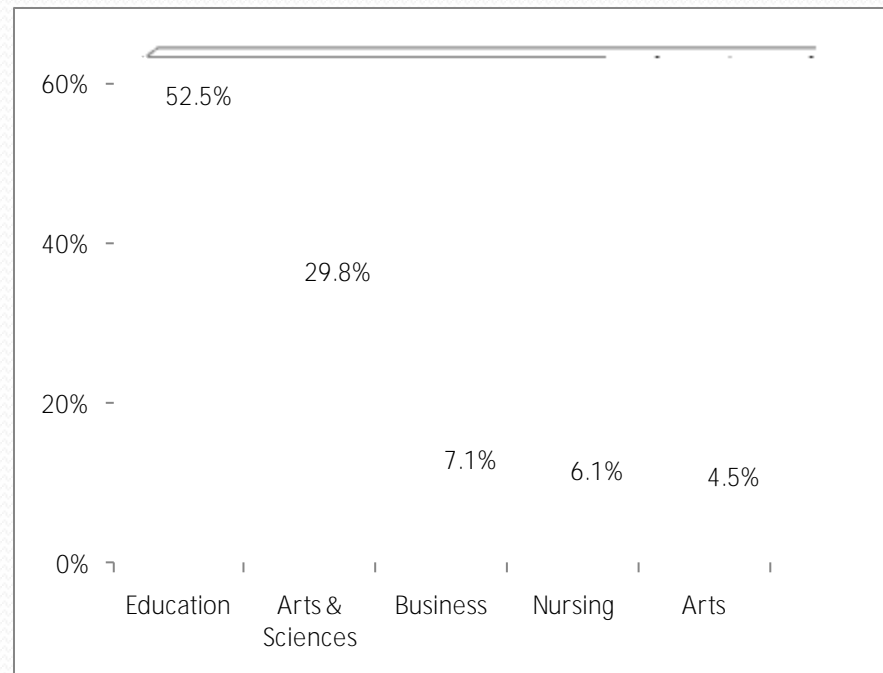


EXHIBIT 4: COLLEGE





# Program Perceptions



# Course Availability

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EXHIBIT 5: AVAILABILITY OF REQUIRED CORE COURSES

EXHIBIT 6: AVAILABILITY OF COURSES IN MY MAJOR  
FIELD OF STUDY

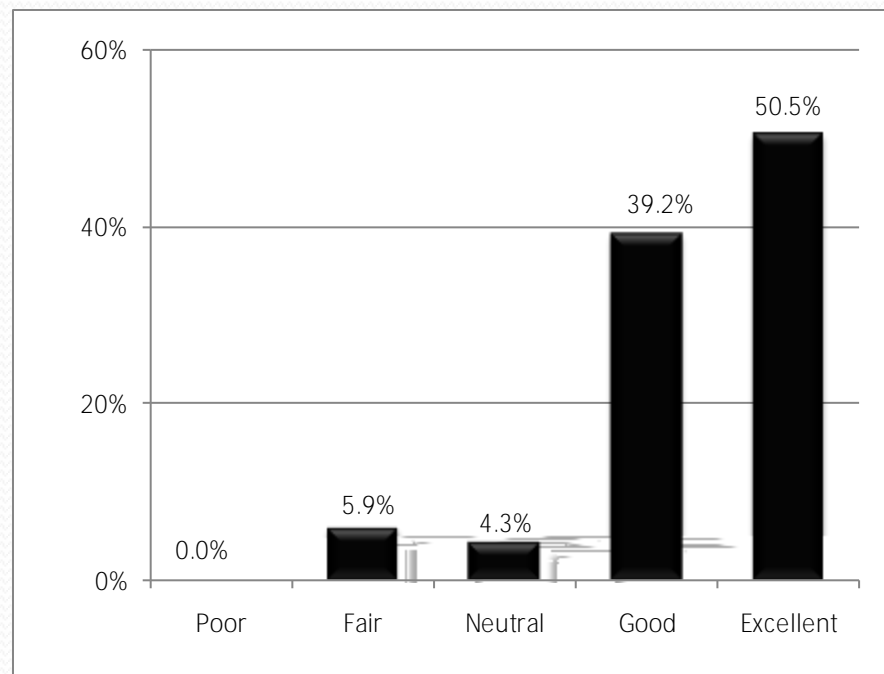
# Overall Quality of Instruction

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EXHIBIT 7: OVERALL QUALITY OF INSTRUCTION IN REQUIRED CORE COURSES



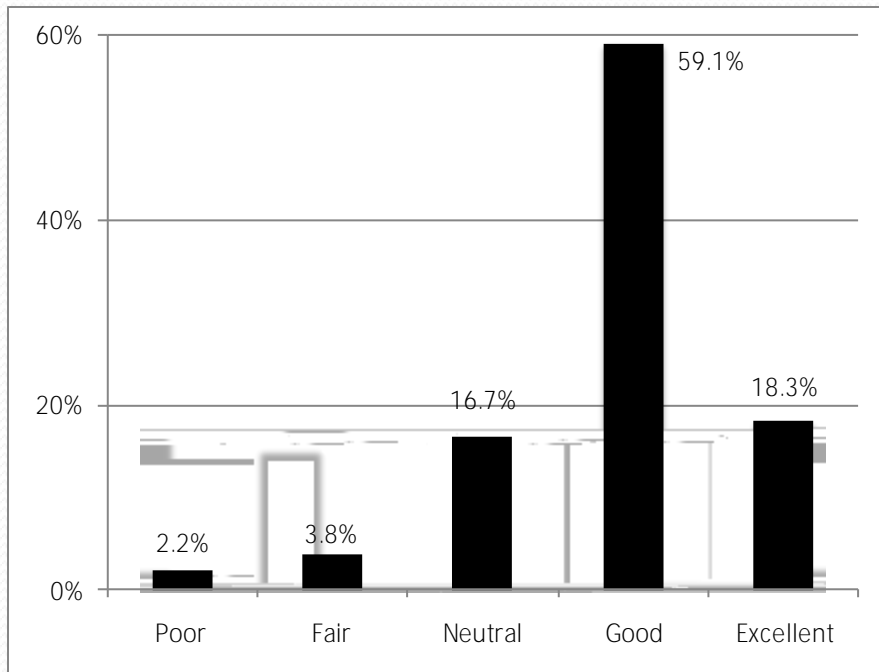
EXHIBIT 8: OVERALL QUALITY OF INSTRUCTION IN MY MAJOR FIELD OF STUDY



# Course Curriculum

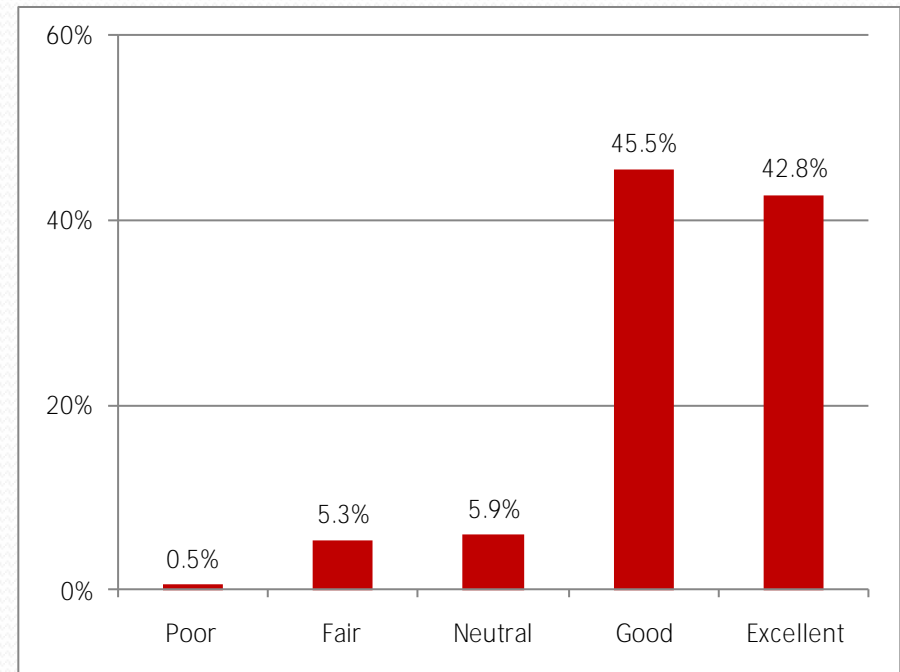
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EXHIBIT 9: CURRICULUM OF REQUIRED CORE COURSES



Source: VSU SRA Office, September 2009.

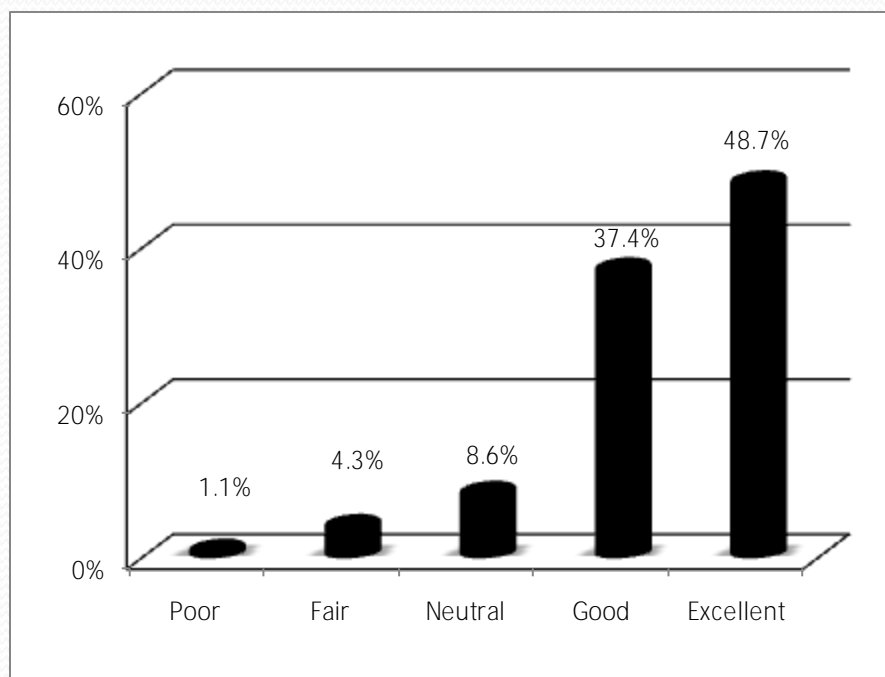
EXHIBIT 10: CURRICULUM IN MY MAJOR FIELD OF STUDY



# Interaction with Faculty

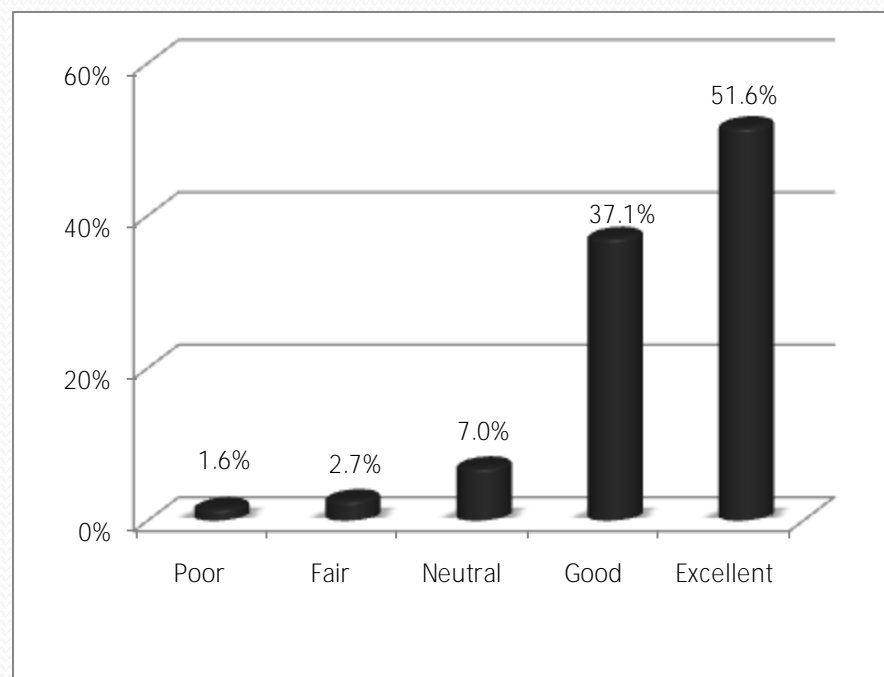
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EXHIBIT 11: FACULTY IN MY ACADEMIC DEPARTMENT



Source: VSU SRA Office, September, 2009.

EXHIBIT 12: OPPORTUNITIES FOR INTERACTION WITH FACULTY





# Experience Ratings

- Exhibit 13 shows that 80.7% of participants rated Odum Library's collections and resources, including

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# Experience Ratings

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# Overall Perception

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EXHIBIT 17: MY OVERALL SATISFACTION WITH VSU:

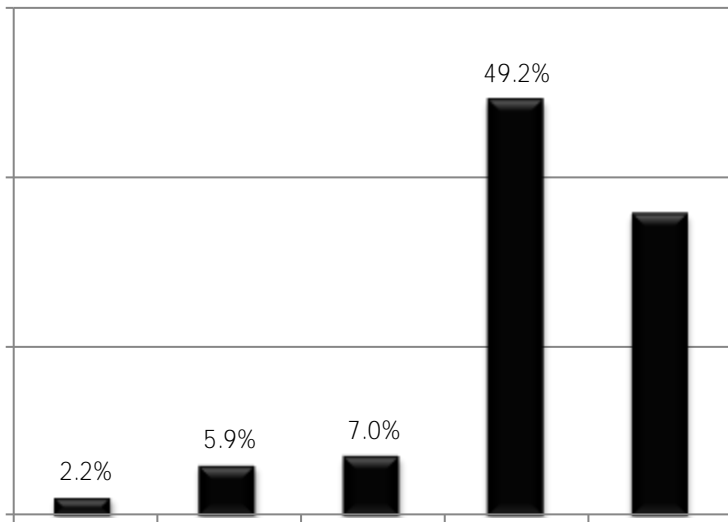
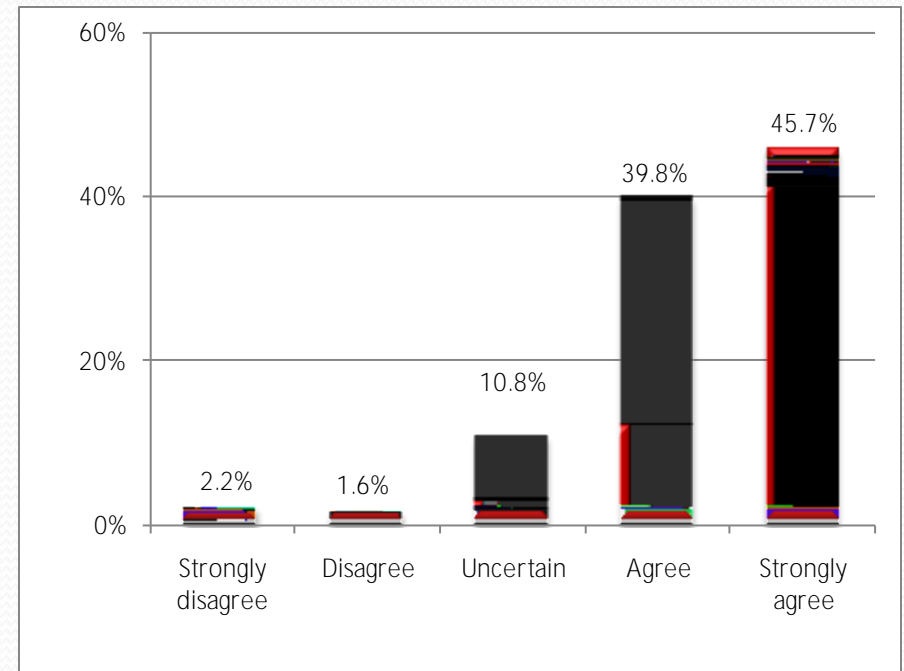


EXHIBIT 18: I WOULD RECOMMEND VSU TO OTHERS:





# Overall Perception

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# Overall Perception

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# Overall Perception

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EXHIBIT 23: KNOWLEDGE IN ETHICS, ANALYSIS, AND RESOLUTION OF MORAL PROBLEMS

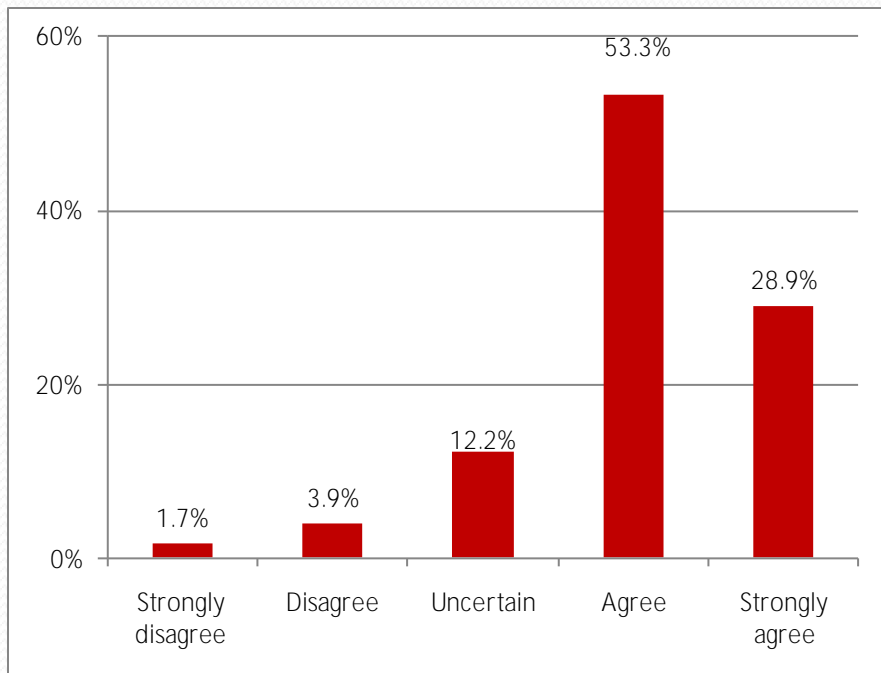
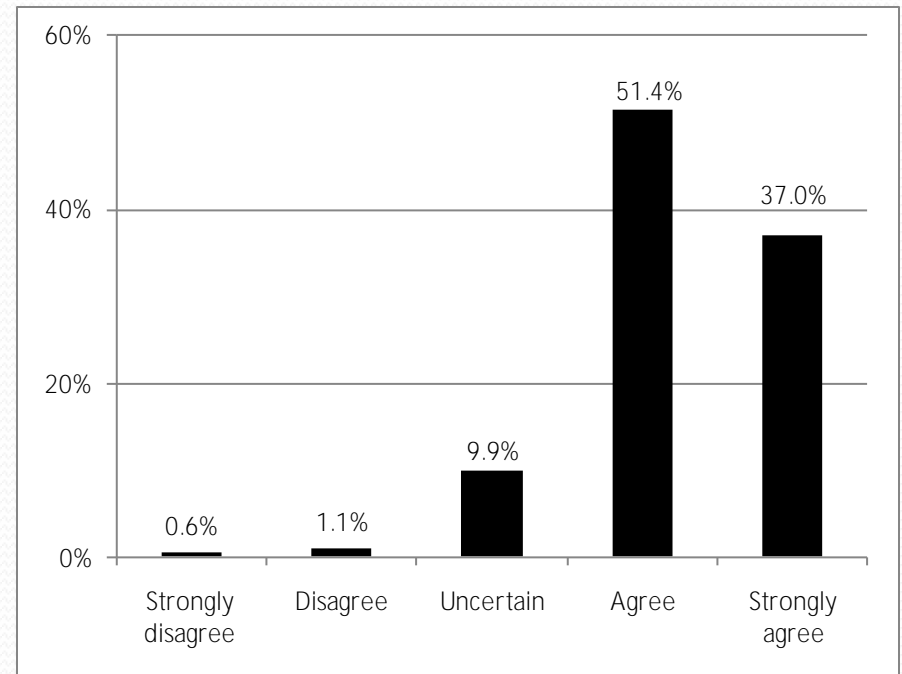


EXHIBIT 24: ABILITY TO ANALYZE, EVALUATE, AND MAKE INFERENCES



Source: VSU SRA Office, September 2009.

# Overall Perception

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EXHIBIT 25: KNOWLEDGE OF DIVERSE CULTURAL HERITAGES

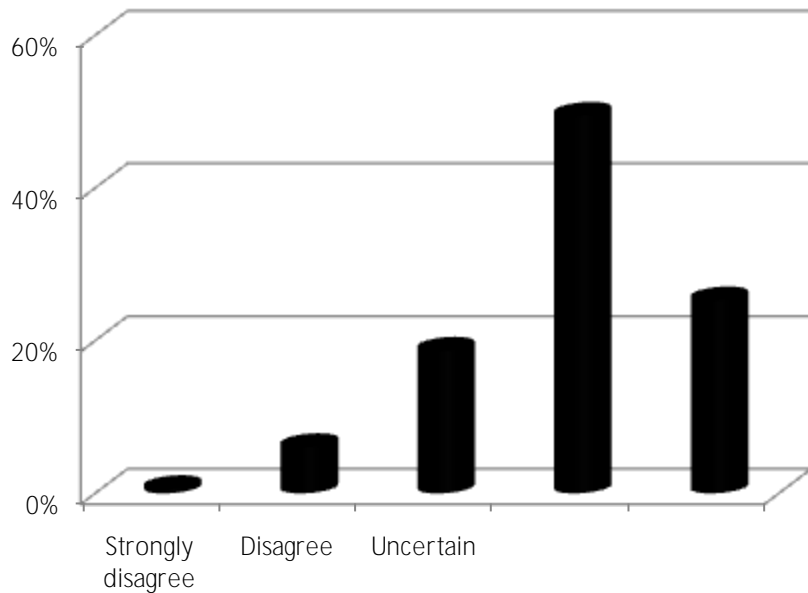
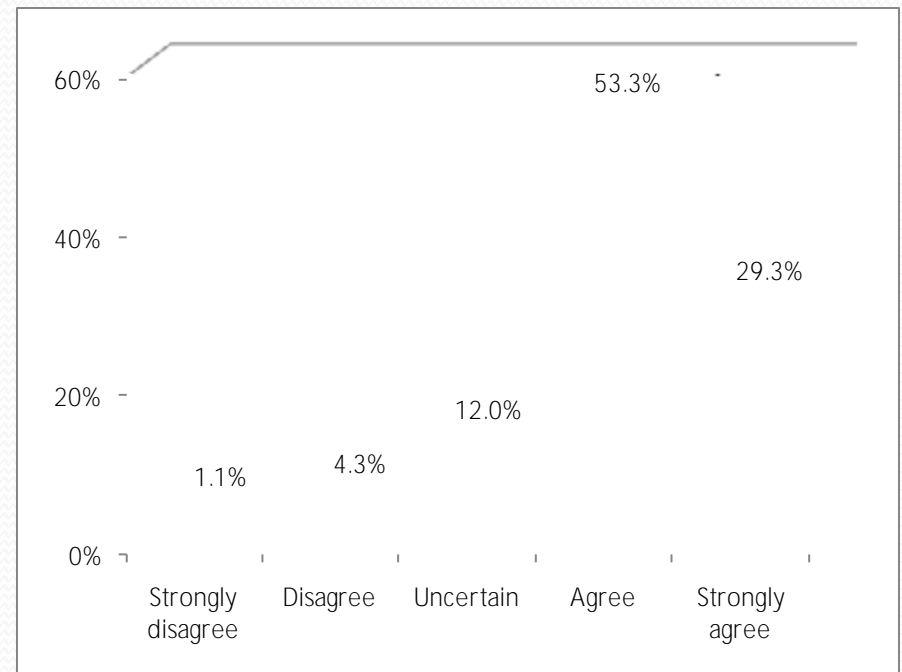


EXHIBIT 26: KNOWLEDGE OF SCIENTIFIC AND MATHEMATICAL PRINCIPLES





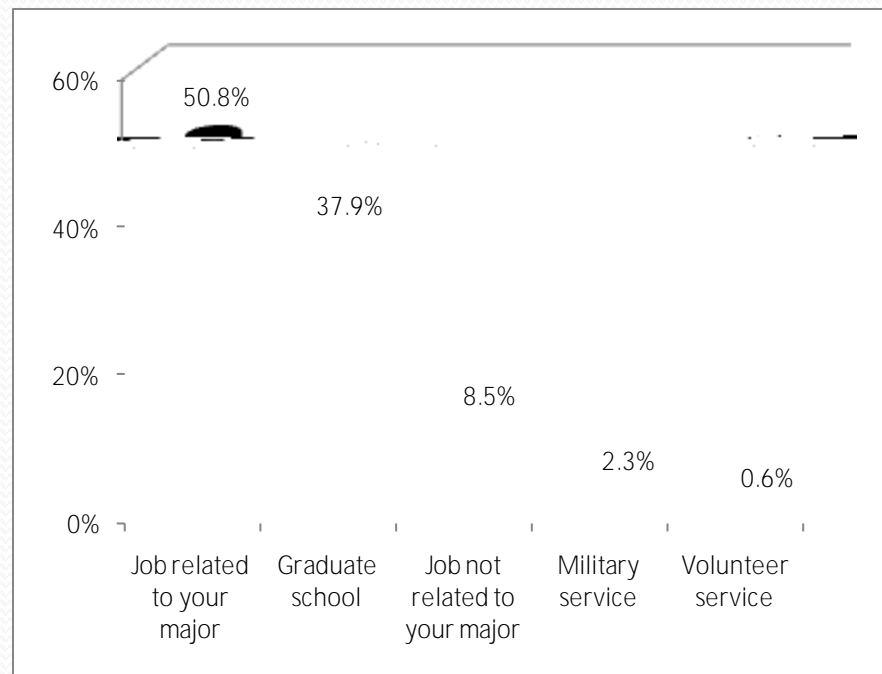
# Future Plans

# Future Plans

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EXHIBIT 27: WHILE AT VSU, I WAS EMPLOYED:

EXHIBIT 28: WHICH OF THE FOLLOWING BEST DESCRIBES YOUR POST-GRADUATION PLANS?





# Future Plans

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EXHIBIT 29: DO YOU PLAN TO STAY IN THE SOUTH GEORGIA AREA AFTER GRADUATION?

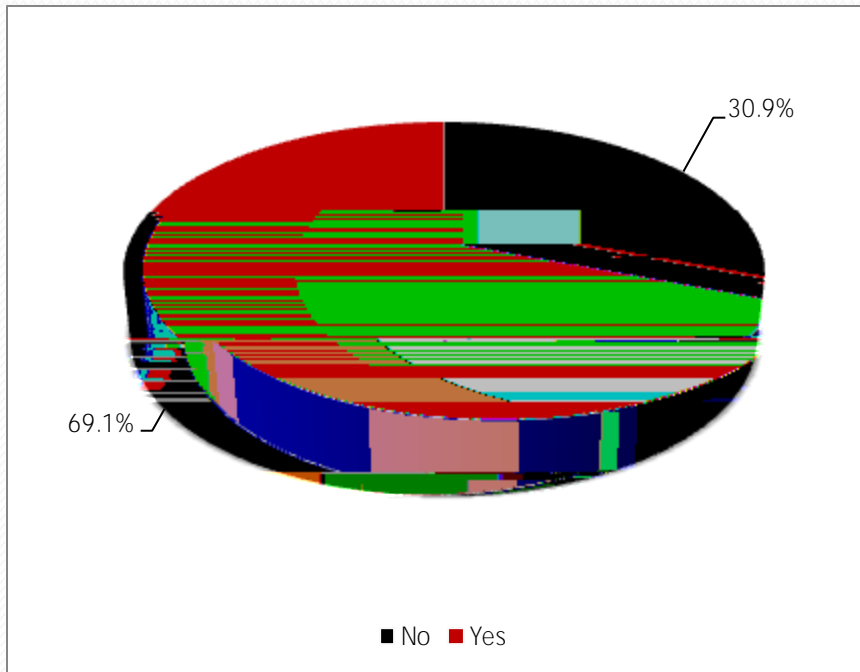
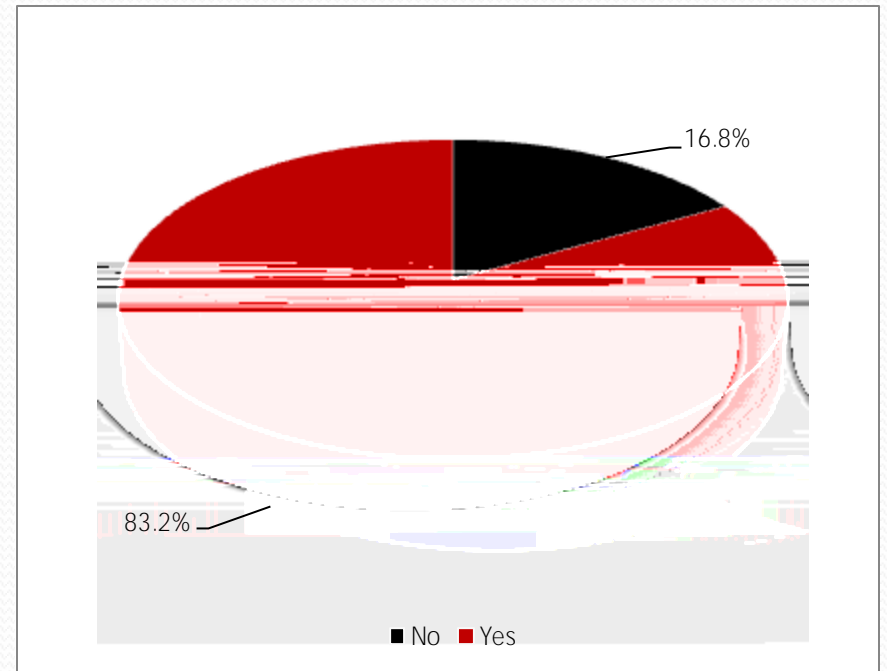


EXHIBIT 30: DO YOU PLAN TO STAY IN THE STATE OF GEORGIA AFTER GRADUATION?



Source: VSU SRA Office, September 2009.






# Appendices

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Appendix A:  
FY09 BANNER Survey  
Response Summary

# Quality of Experiences

EXHIBIT 31: QUALITY RATINGS OF EXPERIENCES BANNER SURVEY RESPONSES

	n	Mean	Std. Deviation	Quality of Experience				
				Excellent	Good	Neutral	Fair	Poor
The availability of required core courses was	193	3.92	1.007	29.0	47.7	13.0	6.7	3.6
The overall quality of instruction in required core courses was	188	3.97	.749	19.7	63.8	11.7	3.7	1.1
The curriculum of required core courses was	186	3.88	.826	18.3	59.1	16.7	3.8	2.2
The availability of courses in my major field of study was	187	3.78	1.196	30.5	41.7	10.7	9.6	7.5
The overall quality of instruction in my major field of study was	186	4.34	.819	50.5	39.2	4.3	5.9	0.0
The curriculum in my major field of study was	187	4.25	.832	42.8	45.5	5.9	5.3	0.5
The faculty in my academic department were	187	4.28	.874	48.7	37.4	8.6	4.3	1.1
The opportunities for interaction with faculty were	186	4.34	.851	51.6	37.1	7.0	2.7	1.6
Odum Library's collections and resources, including online databases, were	186	4.07	.895	33.9	46.8	14.0	3.2	2.2
My social experiences at VSU were	186	3.97	1.013	36.0	34.9	22.0	3.8	3.2
My overall satisfaction level with VSU was	185	4.10	.924	35.7	49.2	7.0	5.9	2.2
				<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>N/A</b>
Rate your experiences with Student Financial Services/Bursary and the fee payment process:	181	2.90	.857	24.6	44.4	21.4	6.4	3.2
Rate your experiences with the Student Success Center:	85	3.06	.777	13.4	23.0	7.5	1.6	54.5

Note: Yellow indicates highest percent value for each question. Percentages may not total 100% due to rounding.

# Quality of Experiences

EXHIBIT 32: QUALITY RATINGS OF EXPERIENCES BANNER SURVEY RESPONSES

	n	Mean	Std. Deviation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
I would recomme								

Note: Yellow indicates highest percent value for each question. Percentages may not total 100% due to rounding.



Appendix B:  
FY09 Paper Survey  
Response Summaries

# Quality of University Services

EXHIBIT 33: QUALITY RATINGS OF UNIVERSITY SERVICES PAPER SURVEY RESPONSES

				Excellent	Good	Fair	Poor
Housing & residence halls	102	2.61	.692	5.9	54.9	33.3	5.9
Sororities & fraternities	35	3.29	.789	42.9	48.6	2.9	5.7
Clubs & student organizations	134	3.24	.674	36.6	51.5	11.2	0.7
Intramural program & services	83	3.28	.650	37.3	54.2	7.2	1.2
Athletic and recreation facilities	204	3.54	.590	58.3	38.7	2.0	1.0
VSU Undergraduate Bulletin/Catalog	162	3.31	.623	39.5	51.9	8.6	0.0
VSU Food Services	228	2.87	.713	17.1	55.7	24.6	2.6
Support services for international students	24	2.83	1.090	33.3	33.3	16.7	16.7
Parking	261	1.52	.726	1.9	8.0	30.3	59.8
Shuttle bus services	168	2.51	.758	7.7	44.0	39.9	8.3
Cooperative education program	30	3.20	.664	30.0	63.3	3.3	3.3
University work-study program	21	3.43	.507	42.9	57.1	0.0	0.0
Campus student employment	54	3.04	.751	27.8	50.0	20.4	1.9
Career planning services	54	3.20	.711	37.0	46.3	16.7	0.0
Job placement services	30	3.33	.547	36.7			

Note: Yellow indicates highest percent value for each question. Percentages may not total 100% due to rounding.



# Ratings of Core Curriculum

EXHIBIT 34: QUALITY RATINGS OF CORE CURRICULUM PAPER SURVEY RESPONSES

Academic Core	n	Mean	Std. Dev.	Quality of Experience			
				Excellent	Good	Fair	Poor
<b>VSU Personnel Support</b>							
Availability of academic advisor	239	3.11	.879	38.1	41.8	13.4	6.7
Helpfulness of academic advisor	238	3.05	.929	37.4	37.8	16.8	8.0
Helpfulness of departmental office staff	234	2.94	.818	25.2	48.3	21.4	5.1
Opportunities for interaction with faculty	242	2.90	.844	26.0	43.0	26.0	5.0
Attitude of faculty toward students	248	2.99	.800	27.0	49.6	19.0	4.4
Overall quality of faculty	249	3.03	.761	27.3	51.8	17.7	3.2
<b>VSU Instructional Support</b>							
Courses as preparation for liberal education	196	2.94	.688	19.9	55.6	23.5	1.0
Courses as preparation for initial employment	210	2.82	.792	19.0	48.6	27.6	4.8
Courses as preparation for graduate school	194	2.86	.786	20.6	49.0	26.3	4.1
Ease of getting into required courses	239	2.85	.825	20.9	50.2	22.2	6.7
Ease of getting into elective courses	231	2.91	.789	23.8	46.3	26.8	3.0
Organization of the curriculum for your major	229	2.90	.742	19.7	53.3	24.0	3.1
Quality of instruction	234	2.97	.717	22.2	53.8	22.2	1.7
Fairness of grading	233	3.03	.706	24.9	55.4	18.0	1.7
Practicum or internship experiences	115	2.97	.760	23.5	53.0	20.0	3.5
Study abroad experiences	72	3.10	.735	30.6	50.0	18.1	1.4
Appearance of printed information about program	201	2.97	.754	24.9	49.3	23.9	2.0
Usefulness of printed information about program	197	2.97	.745	23.9	52.3	21.3	2.5
Availability of research support	172	2.95	.774	23.8	50.6	22.1	3.5
Usefulness of research support	167	2.95	.767	24.0	50.3	22.8	3.0
<b>VSU Facilities</b>							
Quality of distance learning courses	102	2.92	.767	21.6	52.9	21.6	3.9
Library collection/resources	223	3.23	.689	36.8	50.2	12.1	0.9
Library facilities	237	3.32	.661	42.6	46.4	11.0	0.0
Computer lab facilities	237	3.26	.717	40.1	47.3	11.0	1.7
Computer lab availability	236	3.11	.797	33.9	47.0	15.3	3.8
Classroom facilities	239	3.13	.685	29.7	55.2	13.8	1.3
Laboratory facilities (not computer)	215	3.17	.686	31.6	55.8	10.7	1.9

Note: Yellow indicates highest percent value for each question. Percentages may not total 100% due to rounding.

# Ratings of Major Curriculum

EXHIBIT 35: QUALITY RATINGS OF MAJOR CURRICULUM PAPER SURVEY RESPONSES

				Excellent	Good	Fair	Poor
Availability of academic advisor	281	3.42	.757	55.9	33.5	7.8	2.8
Helpfulness of academic advisor	282	3.46	.805	61.7	26.2	8.2	3.9
Helpfulness of departmental office staff	274	3.34	.740	48.5	38.3	11.7	1.5
Opportunities for interaction with faculty	279	3.37	.716	50.2	36.6	12.9	0.4
Attitude of faculty toward students	282	3.37	.685	48.2	41.5	9.6	0.7
Overall quality of faculty	283	3.39	.655	47.3	44.5	7.4	0.7
Courses as preparation for liberal education	212	3.20	.659	33.5	52.8	13.7	0.0
Courses as preparation for initial employment	240	3.23	.723	39.2	46.3	13.3	1.3
Courses as preparation for graduate school	227	3.24	.701	37.9	49.3	11.5	1.3
Ease of getting into required courses	278	3.14	.856	38.8	41.4	14.4	5.4
Ease of getting into elective courses	256	3.20	.723	36.3	49.6	12.1	2.0
Organization of the curriculum for your major	271	3.13	.764	35.1	43.5	20.3	1.1
Quality of instruction	278	3.26	.679	38.8	49.3	11.2	0.7
Fairness of grading	278	3.18	.712	33.5	52.9	11.5	2.2
Practicum or internship experiences	191	3.29	.717	43.5	43.5	12.0	1.0
Study abroad experiences	98	3.33	.715	45.9	41.8	11.2	1.0
Appearance of printed information about program	248	3.18	.703	33.9	51.2	13.7	1.2
Usefulness of printed information about program	249	3.11	.741	31.3	50.2	16.5	2.0
Availability of research support	215	3.18	.695	33.5	51.6	14.0	0.9
Usefulness of research support	214	3.16	.707	33.6	49.1	16.8	0.5
Quality of distance learning courses	125	3.18	.708	34.4	49.6	15.2	0.8

Note: Yellow indicates highest percent value for each question. Percentages may not total 100% due to rounding.

