

reflect confirmed “good practices” in undergraduate education, students who engage in these activities are more likely to be successful and to earn a college degree. The highlights presented below for Valdosta State University represent 214 first-year students and 347 seniors who completed the NSSE survey in Spring 2007, resulting in an overall response rate of 19%. The results are displayed in five benchmark areas and compare VSU’s responses with those from other four-year selected peer institutions, Carnegie peers, all students participating in the NSSE, and the top 50% of institutions nationwide.

year and 63% of senior students at Carnegie peer institutions.

- 14% of first-year students and 23% of seniors at VSU reported participating in a community-based project (e.g., service learning) as part of a regular course “often” or “very often.” Comparable percentages for Carnegie peer institutions are 12% and 19%, respectively.

- 17% of first-year students and 25% of seniors at VSU replied that

- 51% of first-year students and 65% of seniors at VSU said they received prompt feedback from faculty on their academic performance