

A. General Information

ΔO	Respondent	Information	(Not for	Publication)

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A0	E-mail Address:	kkmcspadden@valdosta.edu		
A0	Are your responses to the CDS posted for re	eference on your institution's Web site?	Yes	No
			Χ	
A0	If yes, please provide the URL of the corres	ponding Web page:		_
	http://www.valdosta.edu/sra/cds.shtml		1	

A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested
	analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or
	about which you have questions or comments in general. This information will not be published but
	will help the publishers further refine CDS items

will help the publishers further felline ODO items.					

A1 Address Information

~ '	Address information			
A1	Name of College/University:	Valdosta State University		
A1	Mailing Address:	1500 N Patterson St.		
A1	City/State/Zip/Country:	Valdosta, GA 31698		
A1	Street Address (if different):			
A1	City/State/Zip/Country:			
A1	Main Phone Number:	800-618-1878		
A1	WWW Home Page Address:	http://www.valdosta.edu/		
A1	Admissions Phone Number:	229-333-5791		
A1	Admissions Toll-Free Phone Number:	800-618-1878		
A1	Admissions Office Mailing Address:	1500 N Patterson St.		
A1	City/State/Zip/Country:	Valdosta, GA 31698		
A1	Admissions Fax Number:	229-333-5482		
A1	Admissions E-mail Address:	admissions@valdosta.edu		
A1	If there is a separate URL for your			
	school's online application, please	www.gacollege411.com		
	specify:			
A1	If you have a mailing address other than the above to which applications should be sent, please provide:			

A2 Source of institutional control (Check only one):

		,
A2	Public	Χ
A2	Private (nonprofit)	
Δ2	Proprietary	

A3 Classify your undergraduate institution:

А3	Coeducational college	Χ
А3	Men's college	
А3	Women's college	

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Α4	Academic year calendar:	
Α4	Semester	Χ
Α4	Quarter	
Α4	Trimester	
Α4	4-1-4	
Α4	Continuous	
Α4	Differs by program (describe):	
A4	Other (describe):	

A5	Degrees offered by your institution:	
Α5	Certificate	
Α5	Diploma	
Α5	Associate	Χ
Α5	Transfer Associate	
Α5	Terminal Associate	
Α5	Bachelor's	Χ
Α5	Postbachelor's certificate	
Α5	Master's	Χ
Α5	Post-master's certificate	Χ
Α5	Doctoral degree -	х
AJ	research/scholarship	^
Α5	Doctoral degree –	
AJ	professional practice	
Α5	Doctoral degree other	

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Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULI	L-TIME	PART	-TIME
B1		Men	Women	Men	Women
B1	Undergraduates				
В1	Degree-seeking, first-time freshmen	846	1,329	17	12
B1	Other first-year, degree-seeking				
B1	All other degree-seeking	2,846	4,226	550	812
B 1	Total degree-seeking	3,692	5,555	567	824
В1	All other undergraduates enrolled in credit courses	14	12	29	35
B1	Total undergraduates	3,706	5,567	596	859
B1	Graduate				
B 1	Degree-seeking, first-time	62	148	69	209
B 1	All other degree-seeking	135	429	355	908
В1	All other graduates enrolled in credit courses	2	1	9	34
B1	Total graduate	199	578	433	1,151
B 1	Total all undergraduates				10,728
B1	Total all graduate				2,361
B1	GRAND TOTAL ALL STUDENTS				13,089

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic sho"ng categories as of th5"Total

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2	Nonresident aliens	11	140	164
B2	Hispanic	100	395	401
B2	Black or African American, non-Hispanic	902	3,642	3,654
B2	White, non-Hispanic	1,056	5,753	5,799
B2	American Indian or Alaska Native, non-Hispanic	2	31	31
B2		23	102	102
B2		5	22	23
B2		73	310	310
B2		32	243	244
B2		2,204	10,638	10,728



Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,676
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
В6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,676
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	280
В8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	289
В9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	108
B10	Total graduating within six years (sum of questions B7, B8, and B9):	677
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	40.4%

For Two-Year Institutions

Please provide data for the 2008 cohort if available. If 2008 cohort data are not available, provide data for the 2007 cohort.

2008 Cohort

B12	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	N/A
B13	Of the initial 2008 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	N/A
	service of the federal government, or official church missions; total allowable	IN/A
	exclusions:	
B14	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from	N/A
	question B12):	IN/A
B15	Completers of programs of less than two years duration (total):	N/A
B16	Completers of programs of less than two years within 150 percent of normal time:	N/A
B17	Completers of programs of at least two but less than four years (total):	N/A
B18	Completers of programs of at least two but less than four-years within 150 percent of	N/A
	normal time:	IN/A
B19	Total transfers-out (within three years) to other institutions:	N/A
B20	Total transfers to two-year institutions:	N/A
B21	Total transfers to four-year institutions:	N/A

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2007 Cohort

	Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:	N/A
	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	N/A
B14	Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	N/A
B15	Completers of programs of less than two years duration (total):	N/A
B16	Completers of programs of less than two years within 150 percent of normal time:	N/A
B17	Completers of programs of at least two but less than four years (total):	N/A
	Completers of programs of at least two but less than four-years within 150 percent of normal time:	N/A
B19	Total transfers-out (within three years) to other institutions:	N/A
B20	Total transfers to two-year institutions:	N/A
B21	Total transfers to four-year institutions:	N/A

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students i.e.,ng li.2838 T 0 stoffeable scn16.:

C1 C1		3,004 4,946		
C1 C1		1,747 2,901		
C1 C1		857 20		
C1 C1		1,353 19		
C2	Freshman wait-listed students (students who met admission requ contingent on space availability)			was
C2 C2 C2 C2	Do you have a policy of placing students on a waiting list? If yes, please answer the questions below for Fall 2011 admissions: Number of qualified applicants offered a placed on waiting list	Yes	No X	
C2 C2 C2 C2	Is your waiting list ranked? If yes, do you release that information to students? Do you release that information to school counselors?			
C3 C3 C3	Admission Requirements High school completion requirement High school diploma is required and GED is accepted High school diploma is required and GED is not accepted	X		
C4	Domina			
C4 C4 C4	Require X			

C5

C5	Units Required	Units Recommended
C5	16	
	4	
C5	4	
C5	3	
C5	2	
C5	2	
C5	3	
C5		
C5		
C5		
C5 C5 C5 C5 C5 C5 C5 C5 C5		
C5		

Basis for Selection

C6 C6 C6 C6

C6

C7

C 7		Very Important	Important	Considered	Not Considered
C7 C7	Rigor of secondary school		X		
C7	record Class rank		X		
C7 C7	Academic GPA Standardized test scores	X X			
C7	Application Essay	X			Χ



SAT and ACT Policies

C8 Entrance exams
Yes No

C8A

C8A

C8A C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					Х
C8A	SAT Subject Tests only					Х

C8B

C8B C8B

C8B X

C8C SAT essay ACT essay

C8C For admission C8C For placement C8C For advising

C8C In place of an application essay

C8C



C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G		X
C8G		X
	SAT Subject Tests	
C8G		Χ
C8G	CLEP	Х
C8G	Institutional Exam	X
	,,	· ·

C8G State Exam (specify):

C9

C9 C9 C9 C9 C9

C9 C9 C9 C9 C9

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	71% Number submitting SAT scores	1603
C9	Percent submitting ACT scores	26% Number submitting ACT scores	581

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	470	540
C9	SAT Math	460	540
C9	SAT Writing	450	530
C9	SAT Essay		
C9	ACT Composite	20	23
C9	ACT Math	19	23
C9	ACT English	20	23
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	1.00%	0.00%	0.00%
600-699	8.00%	7.00%	5.00%
500-599	40.00%	34.00%	33.00%
400-499	51.00%	59.00%	54.00%
300-399	0.00%	0.00%	7.00%
200-299	0.00%	0.00%	1.00%
Totals should = 100%	100.00%	100.00%	100.00%
	ACT Composite	ACT English	ACT Math
30-36	1.00%	0.00%	0.00%
24-29	15.00%	13.00%	12.00%
18-23	83.00%	62.00%	82.00%
12-17	1.00%	25.00%	6.00%
6-11	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

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C16 Notification to applicants of admission decision sent (fill in one only)

C16 8/1/2011

C16 C16

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):

C17 No set date: X

C17 Must reply by May 1 or within

____ weeks if notified

thereafter

C17 Other:

C17 Deadline for housing deposit Priority Deadline: (MM/DD): 4/15

C17 Amount of housing deposit: \$300.00

C17 Yes, in full X before June 30

C17

C22 C22

C22

Yes No

ALB TASE 2012 TO DESTA STATE DISCRETA	
D8	
D9	

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X



F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/ nonresident aliens from the numerator and denominator)	2%	4%
F1	Percent of men who join fraternities	10%	9%
F1	Percent of women who join sororities	13%	12%
F1	Percent who live in college-owned, -operated, or -affiliated housing	79%	27%
F1	Percent who live off campus or commute	21%	73%
F1	Percent of students age 25 and older	2%	17%
F1	Average age of full-time students	18	22
F1	Average age of all students (full- and part-time)	18	23

F2 Activities offered Identify those programs available at your institution.

1 4	Activities offered identity those progra	ilis avallat
F2	Campus Ministries	Χ
F2	Choral groups	Χ
F2	Concert band	Χ
F2	Dance	Χ
F2	Drama/theater	Χ
F2	International Student Organization	Χ
F2	Jazz band	Χ
F2	Literary magazine	Χ
F2	Marching band	Χ
F2	Model UN	Χ
F2	Music ensembles	Χ
F2	Musical theater	
F2	Opera	Χ
F2	Pep band	Χ
F2	Radio station	Χ
F2	Student government	Χ
F2	Student newspaper	Χ
F2	Student-run film society	
F2	Symphony orchestra	Χ
F2	Television station	Χ
F2	Yearbook	Χ

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Tre te (pregram energe in cooperation man recontre emecie maning corps)				
F3		On Campus	At Cooperating Institution	Name of Cooperating Institution	
			mstitution		
F3	Army ROTC is offered:				
F3	Naval ROTC is offered:				
F3	Air Force ROTC is offered:	X			



F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	Χ
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	Χ
F4	Special housing for disabled students	Χ
F4	Special housing for international	
Г4	students	Х
F4		Х
	students	X
F4	students Fraternity/sorority housing	X
F4 F4	students Fraternity/sorority housing Cooperative housing	
F4 F4 F4	students Fraternity/sorority housing Cooperative housing Theme housing	

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G0 Please provide the URL of your institution's net price calculator: http://www.valdosta.edu/finadmin/financial/pricecalc/

Χ

G1

		2011-2012	2011-2012
G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		•
G1	PUBLIC INSTITUTIONS In-district	\$3,787	\$3,644
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$3,787	\$3,644
G1	PUBLIC INSTITUTIONS Out-of-state:		



G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	12
G3		Yes	l No
	Do tuition and fees vary by year of study (e.g., sophomore,		X
G3	junior, senior)?		
G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		Х
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		%

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters	Commuters
GS		Residents	(living at home)	(not living at home)
G5	Books and supplies	\$1,200	\$1,200	\$1,200
G5	Room only			\$4,046
G5	Board only		\$1,694	\$3,390
	Room and board total (if your			
G5	college cannot provide separate			\$7,436
03	room and board figures for			Ψ1,430
	commuters not living at home):			
G5	Transportation	\$3,306	\$3,306	\$3,306
G5	Other expenses	\$2,594	\$2,594	\$2,594

G6 Undergraduate per-credit-hour charges (tuition only)

		<u> </u>
G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$157.80
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$157.80
G6	PUBLIC INSTITUTIONS Out-of-state:	\$557.00
G6	NONRESIDENT ALIENS:	\$557.00

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H. FINANCIAL AID

H1		2011-2012 estimated	2010-2011 final
H1			Χ
H3 H3 H3	Which needs-analysis methodology does your institution use in awarding Federal methodology (FM) X Both FM and IM	institutional aid?	
Н1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$22,719,628	\$45,736
H1		\$14,097,444	\$7,190,689
H1		\$241,377	\$162,788
H1		\$610,708	\$313,814
H1		\$37,669,157	\$7,713,027
H1		. , ,	. , ,
H1		\$46,396,331	\$13,760,319
H1		\$389,820	
H1		\$0	\$0
H1		\$46,786,151	\$13,760,319
H1 H1		\$14,807,205	\$28,695,298
H1		ψ1 1,001 ,200	Ψ20,000,200
H1		\$532,704	\$509,173



Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	2486	9504	1290
H2	b)	Number of students in line ${\bf a}$ who applied for need-based financial aid	2276	8259	820
H2	c)	Number of students in line b who were determined to have financial need	1879	6980	660
H2	d)	Number of students in line c who were awarded any financial aid	1879	6942	652
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	1666	5731	426
H2	f)	Number of students in line d who were awarded any need-based self-help aid	1628	5335	575
H2	g)	Number of students in line d who were awarded any non- need-based scholarship or grant aid	120	330	16
H2	h)	Number of students in line d whose need was fully met (<u>exclude PLUS loans</u> , <u>unsubsidized loans</u> , <u>and private alternative loans</u>)	480	2185	144
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	91.0%	87.0%	76.0%
H2	j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$13,968	\$12,731	\$12,967
H2	k)	Average need-based scholarship and grant award of those in line e	\$7,410	\$6,450	\$4,828
H2	I)	Average need-based self-help award (<u>excluding PLUS</u> <u>loans</u> , <u>unsubsidized loans</u> , and private alternative loans) of those in line f	\$3,335	\$4,110	\$6,530
H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,280	\$4,042	\$6,510

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H2A

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	22	108	8
H2A	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$1,617	\$1,648	\$1,750
H2A	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	13	38	0
H2A	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$3,477	\$3,398	\$0

H3 Incorporated into H1 above.

Include:

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

alternative loans and exclude parent loans.

Н4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	66%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	nd Fede9w68o p€
Н5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$21,166
Н5а	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private	\$20,410



Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Н6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree- seeking nonresident aliens:
Н6	Institutional need-based scholarship or grant aid is available
Н6	Institutional non-need-based scholarship or grant aid is available
H6	X
Н6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:
Н6	
Н6	
H7 H7	
H7	
H7	
H7 H7	
п/	
	Process for First-Year/Freshman Students
Н8	
Н8	X
H8	
H8 H8	State aid form
H8	Noncustodial PROFILE
Н8	Business/Farm Supplement
Н8	Other (specify):
	httititti filialtillanda feli filo 0.0 Omdf. Caltifor di anad danti MICOCO TIDVIDUL di fanta i filialti O. 2000 TD /2000
H9 H9	stockkinteji dibindjadrateha ristri (i i ise 96 eta gia Gentrifga d)a atrodelotas F. idl f. 66667 TTD ((Otelaeltin (septecci fi,i))n) Jijo Qui i i i i i i i i i i i i i i i i i i
H9	Deadline for filing required financial aid forms:
Н9	



H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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CONTRACTOR WAS CONTRACTOR WAS CONTRACTOR OF THE	uvo Cara
* =	

I 1			Full-Time	Part-Time	Total
I 1	a)		489	127	616
I 1	b)		75	25	100
I 1	c)		234	82	316
I 1	d)		255	45	300
I 1	e)		15	1	16
I 1	f)	Total number with doctorate, or other terminal degree	376	30	406
I 1					
I 1	h)		3	2	5
I 1					
I1	j)	Total number in stand-alone graduate/ professional programs in	41	21	62
	1/	which faculty teach virtually only graduate-level students	• • •		02
12					

23 to 1 (based on 11,063 students and 483 faculty).



13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection 8hc03gn 1sss subsectt av.SO.,ruction slt Enrol1ss and04d should nlould nlould nl

13	Number of Class Sections with Undergraduates Enrolled								
13	Undergraduate Class Size (provide numbers)								
13	3 2-9 10-19 20-29 30-39 40-49 50-99 100+ Tota							Total	
13		382	422	673	288	150	45	32	1,992
13	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	131	169	254	24	6	9	7	600



J1 Degrees conferred between July 1, 2010 and June 30, 2011

J1

J1	Category	Diploma/ Certificates	Associate	Bachelor	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			0.7%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			4.0%	9
J1	Communication technologies				10
J1	Computer and information sciences			1.0%	11
J1	Personal and culinary services		2.3%		12
J1	Education			17.7%	13
J1	Engineering				14
J1	Engineering technologies			0.3%	15
J1	Foreign languages, literatures, and linguistics			0.6%	16
J1	Family and consumer sciences				19
J1	Law/legal studies			0.4%	22
J1	English			8.4%	23
J1	Liberal arts/general studies		60.5%	2.6%	24
J1	Library science				25
J1 J1	Biological/life sciences			4.1%	26