

ACADEMIC COMMITTEE
AGENDA
February 11, 2013

1. Minutes of the January 14, 2013 meeting. (pages 1-2) were approved by email January 22, 2013.
2. **COLLEGE OF NURSING**
 - a. New Honors option for the BSN (pages 3-5)
3. **COLLEGE OF THE ARTS**
 - a. Revised degree requirements for the MMED (pages 6-7)
 - b. Revised course description ART 4170 (pages 8-10)
 - c. Revised credit hours, prerequisite, corequisite, and course description ART 4171 (pages 11-13)
 - d. New course ART 4172 (pages 14-18)
 - e. Revised senior curriculum for the BA in Art (pages 19-21)
 - f. Revised senior curriculum for the BFA in Art (pages 22-23)
4. **COLLEGE OF ARTS AND SCIENCES**
 - a. New course PHYS 3821(pages 24-30)
 - b.

- r. New course MGED 4100 (pages 188-203)
- s. New course MGED 4200 (pages 204-217)
- t. New course MGED 4300 (pages 218-233)
- u. New course MGED 4400 (pages 234-252)
- v. New course MGED 4500 (pages 253-268)
- w. Revised department narrative for the Department of Middle, Secondary, Reading, and Deaf Education (pages 269-275)
- x. Revised Selected Educational Outcomes for the MED in Reading Education (pages 276-278)
- y. Revised department narrative for the Department Curriculum, Leadership, and Technology (pages 279-308)
 - 1. EDD in Curriculum and Instruction – split into 2 concentrations – P-12 Curriculum and Instruction – and General Curriculum and Instruction (pages 282-284)
 - 2. EDS in Instructional Technology – split into 3 concentrations – P-12 Technology Applicants Concentration (P-12 public school personnel) – Technology Applications Concentration (non-P-12 public school personnel) – and Library Media Concentration (pages 297-299)
 - 3. MED in Instructional Technology – Technology Applications Concentration – split into 2 options – option 1 for P-12 public school personnel and option 2 for non P-12 public school personnel (pages 300-302)
- z. Revised program requirements for the EDD in Curriculum and Instruction (pages 309-312)
- aa. Revised Admissions requirements for the EDD in Curriculum and Instruction (page 313-315)
- bb. Revised Admissions requirements for the MED in Educational Leadership – Higher Education Administration Track and Student Affairs Track (pages 316-318)
- cc. Revised Admissions requirements for the EDS in Educational Leadership – Performance-based-leadership (pages 319-321)
- dd. Revised Admissions requirements for the MED in Instructional Technology – Technology Application Concentration (pages 322-324)
- ee. Revised Admissions requirements for the MED in Instructional Technology – Media Specialist Concentration (pages 325-327)
- ff. Revised Admissions requirements for the EDS in Instructional Technology (pages 328-330)
- gg. Change EDS in Curriculum and Instruction – concentration Teaching and Learning Exemplary Teaching to EDS in Teacher Leadership (pages 331-333)
- hh. Revised Selected Educational Outcomes for the EDS in Teacher Leadership (pages 334-336)
- ii. Deactivation of the EDS in School Psychology (page 337)

6. Pending items

- a. BA in Transatlantic Studies Program – BOR nd In 0.>