

HONORS COLLEGE COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library seeks to support curricular and research needs of Honors students and faculty. Typically, discipline-based materials are supported through departmental funds (see relevant collection development policy statements elsewhere in this document,2J(e)JTEod(m)-3 (ev).4 (ew)16 (her)7 (e)10 cn

The Honors College is also engaged in encouraging students in activities related to the classroom environment and beyond. These activities range from independent research to presentations of research at regional conferences, as well as to attending colloquia and forums that are of scholarly and popular interest.

C. New and Expanding Areas of Interest

The Honors College needs to move into the upper curriculum and also needs to offer more incentives to students to enter and stay in the program. More courses in the upper curriculum will mean that Honors courses will count toward completion of a student's major, as well as will encourage work of greater depth, and work that will be professionally useful to students as they prepare for graduate school and other post-baccalaureate opportunities. Part of this effort, then, entails working with all six colleges and their departments to begin development of an Honors presence in the upper curriculum. The particulars of these developments would be worked out within the various departments through the efforts of Honors Development Committees in liaison with the Honors College Dean. However, some common qualities would be expected, such as an emphasis on independent research, interdisciplinary approaches, completion of an Honors Thesis, and presentation of research at national and regional professional meetings.

Another curricular incentive for the Honors College would be the

II. TREATMENT OF SUBJECT DEPTH

A. Subject Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Critical thinking Experiential learning	3