Rubric for BlazeVIEW Course Design

Course Title & Number (e.g. ENGL1102)

Course Title: **Course Number**:

Discipline Area:

Course Information

1. Are your learners required to review a tutorial on navigating the LMS before beginning the course?

2. Have you created a Course Map? (i.e. List of Course Objectives and Module Objectives aligned with the content and learning activities)

3. How recent was the last revision of your course content?

4. Are publisher course materials used in this course?

5. Are third-party tools or social media used in this course?

Course Pedagogy

1. What is your teaching philosophy applied to teaching modality (i.e., Online, Blended)?

2. Is this course taught synchronously or asynchronously?

3. How many hours of study time are you expecting from your students in this course?
   "Determination of Credit Hours for Courses Policy"
   One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time: https://www.valdosta.edu/academics/academic-affairs/documents/credit-contact-guidelines.pdf

4. Does your course delineate and provide frequent grade updates and substantive feedback to students?

5. List the forms of Learner-to-Learner (student-to-student, instructor-to-student) interaction in your course.

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		Yes	No	N/A
Getting Started	Do you have a "Getting Started" or "Start Here" module?			
	Is this a master course copy?			
	Is this course online?			
	Is this course blended/hybrid?			
	Course introduction and how to start course are explained.			
	Course objectives are stated clearly for students.			
	Prerequisites for course are clearly stated.			
	Netiquette expectations, course expectations, online discussions, email, and other forms of communication are present.			
	Technology requirements are present.			
	Instruction on course navigation is available (LMS and Content).			

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		Yes	No	N/A
	Course content is well organized?*			
	Module objectives are clearly stated			

Module
section